



**Inspiring  
Curriculum**

**Seamless  
progression**

**Increased  
attainment**

**Collaborative  
Working**

**Aspirations  
for all**

**Enriched  
Experiences**

**ELMHURST JUNIOR SCHOOL**

**We aim to provide a safe, caring, happy and well-ordered environment where everyone's contribution is valued, and all members of our school community develop their full potential.**

**We aim:**

- to develop the essential skills of oracy, literacy and numeracy in our children and to use these skills in intellectual, imaginative and creative contexts;
- to enable children to develop their potential in their specific area of expertise;
- to develop in children a love of learning which will continue in their future lives;
- to make sure that our children are future ready.

**Learner  
Engagement**

**Maximised  
Facilities**

**Sustainability**

## LONG TERM VISION

### Inspiring Curriculum

We aim to develop a curriculum that meets the needs of all children but also challenges their potential. Over the next three years we will be looking to fine tune the curriculum, ensuring a clear balance between the National Curriculum and the Elmhurst curriculum. Our work on Growth Mind sets and resilience will continue so that we can ensure that our pupils have the creativity, critical thinking and communication skills necessary for today's world.

### Increased attainment

We aim to ensure that all children reach their full potential. In an ideal world, we would like for all children to reach or exceed the Age Related Expectation (ARE), thus ensuring 100% of all learners being at ARE or above but we know that all children progress at different rates and that some children will have very specific needs which may or may not preclude them from reaching this goal. Our aspiration is to aim for it but we feel that it is important to value the individual's attainment as well as the national standard.

### Aspirations for all

Never one to sit on our laurels, we aim for all children to make progress during their time at Elmhurst. Whether they join us in Year 3 or throughout the Junior phase, we aspire for all children to go beyond the recommended amount of progress required from their individual starting point. For the majority of children, this would equate to 14 points throughout the Key Stage 2 journey, but at Elmhurst we aspire for all children to recognise that there is no ceiling to their learning.

### Learner Engagement

We would like for all our children to actively embrace their learning; to be passionate and to develop a love of learning which will take them far beyond their Elmhurst journey. Some of the ways in which we would like to seek greater engagement is by having a commitment to ensuring smaller class sizes, a high quality staff and a focus on more autonomous learning alongside the sharing of fresh ideas and experience from others.

### Maximised facilities

Learning doesn't just take place in the classroom, so we will endeavour to develop the learning spaces both inside and outside the building. We aim to create themed learning spaces for the children to work in. Imagine a chill out zone for reading, a comfy area for creative writing, a messy space for creative work—all possibilities. We also plan to make much more of our Forest Schools work with all children being engaged in outdoor learning on a much more regular basis.

## LONG TERM VISION

### Sustainability

At Elmhurst, we are committed to teaching children about the value of sustainability and the need to care for the environment. Improved work on gardening, recycling and energy efficiency are some of the ways in which we educate the children and raise awareness. In doing this we would hope to develop their commitment to addressing the issues both now and into the future.

### Enriched experiences

We will introduce the children to a range of enriching experiences beyond their immediate environment and location. Improved international links with France will help our children to develop an understanding of a world beyond their own. We will encourage visitors from a diverse range of disciplines to share their work and visions with the children. Our children should be adventurous and rise to challenges which put them outside of their comfort zone.

### Collaborative working

We actively seek opportunities to share ideas and collaborate with forward thinking schools, advisors and members of the educational community. We will continue to forge strong links with both Hindhayes Infant School and Crispin Secondary School to effectively build on the expertise we have in our schools and utilise the knowledge and skills within our settings to ensure high quality learning and teaching.

### Seamless progression

Elmhurst is proud to be a Junior school. Pupils are with us for four years and this is an important part of their educational journey. Inducting and transitioning pupils into and onto the next stage of their education is of the upmost importance to us. Close relationships with our feeder infant school, Hindhayes, and our secondary schools support children when they enter into Year 3 and leave in Year 6. Closer partnerships and collaborative working, whether through federation or academisation are all possibilities.

Elmhurst Junior School

"Where every child is valued."