

Year 5 Curriculum Overview 2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	Shackleton's Journey The Polar Bear Explorer's Club		Phoenix		The Explorers	
	Fiction: The Snow Shark Expedition. Creating settings/plots Persuasion - Leaflet for the Yak and Yeti Non chronological reports - polar animals Poetry - remembrance/Christmas		Fiction: rewriting part of story from a different perspective. Creating characters/suspense Non-fiction: Instructions on how to disguise yourself as an Axxa Alien. Recount - biographies Poetry - space		Fiction: Journey tale Creating plots Paragraph types Cliff hanger endings Non-fiction: Discussion text on deforestation Explanation text on how chocolate is made.	
	Expanded noun phrases Relative clauses and pronouns Sentence types - simple, compound, complex Paragraphs Direct and reported speech Metaphor Personification Alliteration Onomatopoeia		Fronted adverbials Commas for meaning Inverted commas Bullet points Use of colon to introduce a list Rhetorical questions Modal verbs for degrees of possibility		Commas for meaning Hyphens, brackets, dashes or commas to indicate parenthesis Devices to build cohesion within a paragraph Linking ideas across paragraphs using adverbials Compound and complex sentences Speech punctuation	
Guided Reading	The Polar Bear Explorer's Club Shackleton's Journey DK Antarctica		Phoenix DK Space		The Explorers DK Rainforests The land of never believe	
Maths	Number: place value Addition and subtraction Statistics Multiplication and division Perimeter and area		Multiplication and division Fractions Decimals and percentages		Decimals Geometry: properties of shape Geometry: position and direction Converting units Volume	
Science	Forces - through Engineering		Earth and Space		Animals including humans	Living things and their habitats Animals including humans (+ SRE)
History		Remembrance	Properties and changes of materials	2020/21 - Anglo-Saxons and Vikings		Non-European society circa 900AD (Early Islam, The Maya, Benin)

Geography	All around the world	Marvellous Maps		The Amazing Americas		Rainforests
RE	Unit 11: What do Christians believe about God and incarnation? (links with Christmas)		Unit 7: What do Jewish people believe about G-d and the Covenant and Torah? (Links with Passover)		Unit 8: What do Muslim people believe about Islam and Iman?	
PSHCE	TEAM: Together everyone achieves more Communicate Collaborate Compromise Care Shared responsibilities	BRITAIN: Identities Communities Respecting the law Local government National government Making a difference	BE YOURSELF: You are unique Let it out! Uncomfortable feelings The confidence trick Do the right thing Making amends	AIMING HIGH: You can do anything! Breaking down barriers Future focus Equal opportunities Innovation and enterprise Onwards and upwards	MONEY MATTERS: Look after it Critical consumers Value for money Budgeting Borrowing and saving Money in the wider world	IT'S MY BODY: Part 1: menstruation
ICT	Programming - core Scratch Online Safety - I am kind and responsible	Programming - choice Logo Online Safety - I am kind and responsible	Handling Data - Core Discovering my solar system Online Safety - I am safe and secure	Multimedia - Core Presenting my persuasion Online Safety - I am safe and secure	Programming - Choice Scratch 2 Online Safety - I am healthy	Technology in our Lives- core web detectives Online Safety - I am healthy
Art DT	STEM Activities - Polar Exploration - Engineering. Arctic Landscapes Drawing and painting	Printing - based on Arctic Landscapes.	Artist study Impressionism (Monet)	Pottery	Textiles - Batik	Ink and Watercolour Drawing and painting
Music	Prepare for a performance by considering narration, performance space, setting up and other logistics. Develop accompaniments using ostinato and invent or improvise rhythms on untuned percussion. Learn about jazz scat singing and develop scat sounds.	Sing and play scales and chromatic melodies accurately.	Sing and play percussion in a group piece with changes in tempo and dynamics. Interpret graphic notation on various soundmakers with an understanding of their qualities and capabilities. Perform music together in synchronisation with a short movie.	Develop techniques of performing rap using texture and rhythm. Play and improvise using the whole tone scale. Create musical effects using contrasting pitch. Hear and understand the features of the whole tone scale. Listen to and learn about modern	Read a melody in staff notation. Create musical effects using contrasting pitch. Develop a structure for a vocal piece and create graphic scores. Explore extended vocal techniques through listening to and composing a cappella vocal music based on graphic scores.	Sing a song in unison and three part harmony. Sing with attention to accuracy in rhythm, pitch and dynamics. Develop ensemble playing, focusing on a steady beat and placing notes accurately together. Control short, loud sounds on a variety of instruments.

			<p>Interpret graphic notation on various soundmakers with an understanding of their qualities and capabilities.</p> <p>Learn about and explore techniques used in movie soundtracks.</p> <p>Use the musical dimensions to create and perform music for a movie.</p> <p>Evaluate and refine composition with reference to the inter-related dimensions of music.</p> <p>Create sounds for a movie following a timesheet.</p> <p>Demonstrate understanding of the effect of music in movies.</p> <p>Identify changes in tempo and their effects.</p>	<p>classical/avant garde music (20th century).</p> <p>Listen to a 19th century tone poem and describe its effects and use of the musical dimensions.</p> <p>Listen to and analyse 19th century impressionist music using musical vocabulary.</p>	<p>Learn about the music of an early Baroque opera.</p> <p>Compare and contrast two pieces of 19th century Romantic music.</p>	<p>Explore and analyse a song arrangement and its structure.</p> <p>Rehearse, improvise and analyse an ensemble performance with attention to balance and staying in time.</p>
House singing (every 2 weeks)						
PE	Gymnastics	Dance	Fitness	Athletics Athletics /cricket	Swimming Booster for those that cannot swim 25	Tennis / rounders
	football	netball	rugby	hockey	athletics/cricket	Tennis / rounders
Trips & Visits	Anthony Jinman - explorer day https://eteschools.com/ Local councillor? MP?		Explorer Dome	? Hauser and Wirth http://herschelmuseum.org.uk/primary-schools/	Bristol Zoo	

	Community officer?			https://www.livefortheoutdoors.com/outdoorfeatures/2016/6/30/how-to-walk-the-solar-system		
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