

Year 5 -Summer term

	Summer term	Key Vocabulary	Home Learning/Suggestions/ Questions
Literacy	<p>The Explorer - Katherine Rundell</p> <p>Discussion writing - Chocolate door handles/deforestation</p> <p>Instructional writing -</p> <p>Fiction: Writing an adventure story. Using suspense and creating cliffhangers.</p>	<p>Conjunctions</p> <p>Generalisers</p> <p>Imagery</p> <p>Personification</p> <p>Empty words</p> <p>Suspense</p> <p>Cliffhangers</p>	<p>Learn your weekly spellings using Read-Cover-Write-Check (RCWC) three times for each word and Play the SPELLING SHED games!</p> <p>Test day is Monday.</p> <p>Creative project: You might like to create a piece of artwork linked to the rainforests. For example, a 3D model or a sculpture</p>
Reading	<p>The Explorer - Katherine Rundell</p> <p>Dorling Kindersley - The Amazon</p> <p>The land of Neverbelieve - Norman Messenger</p>	<p>Author</p> <p>Illustrator</p> <p>Comprehension</p> <p>Dictionary</p> <p>Thesaurus</p>	<p>Read daily to an adult.</p> <p>Aim for four times or more each week!</p>
Maths	<p>Adding and subtracting decimals with varied numbers of places.</p> <p>Multiplying decimals by 10, 100 and 100.</p> <p>Decimal sequences.</p> <p>Identifying angles. Comparing angles. Measuring and drawing angles accurately.</p> <p>Triangles and quadrilaterals. Regular and irregular polygons.</p> <p>Position, coordinates and symmetry.</p> <p>Measure - converting units.</p>	<p>Acute</p> <p>Obtuse</p> <p>Reflex</p> <p>Protractor</p> <p>Isosceles</p> <p>Scalene</p> <p>Equilateral</p> <p>Polygons</p> <p>Quadrilaterals</p> <p>Rhombus</p> <p>Parallelogram</p> <p>Trapezium</p> <p>Kite</p> <p>Regular</p> <p>Irregular</p> <p>Quadrant</p>	<p>Learn your times tables and division facts!</p> <p>We will be testing you on them each week.</p> <p>Remember you have a TT Rockstars account to practise!</p>
Science RE Geography	<p>Science</p> <p>Living things and their habitats. Animals including humans.</p>	<p>Fertilise</p> <p>Gestation</p> <p>Life cycle</p> <p>Metamorphosis</p> <p>Pollination</p> <p>Reproduction</p> <p>Asexual reproduction</p> <p>Sexual reproduction</p>	<p>Can you find early pictures of yourself that show how you have grown and developed? Maybe you have scan pictures of you before you were born?</p> <p>Make a collage showing your development to this point.</p>

	<p>RE</p> <p>Islam - submission to Allah (SACRE unit 2.8)</p> <p>Geography</p> <p>Rainforests</p>	<p>Sawn Ramadan Quran Prophet</p> <p>Climate Deforestation Equator Humid Native tribes Species Weather</p>	<p>What can you discover about Fair trade?</p>
ICT	<p>Programming - choice Scratch 3</p> <p>Online safety - I am healthy</p> <p>Technology in our lives - core web detectives</p>	<p>decomspe refine algorithm variable debug internet World Wide Web</p>	<p>Try some of the online safety activities at home with your family:</p> <p>https://www.o2.co.uk/help/online-safety</p>
Art DT	<p>Textiles - Batik</p> <p>Ink and watercolour - drawing and painting.</p>	<p>Wax resist Mark making Fabric Dyeing Form Line Composition Wash</p>	<p>Observational drawing - find some examples of different leaves while you are out and about. Can you draw them with close attention to detail in graphite pencil or coloured pencil.</p>
Music	<p>Music Express: Life cycles</p> <p>Music Express: Celebration</p>	<p>Staff notation Pitch Graphic scores A cappella vocal music Baroque Romantic music</p> <p>Unison Three part harmony Rhythm, pitch and dynamics.</p>	<p>Try teaching some of our songs to your family! Hold a campfire style singalong.</p>
PSHCE	<p>Money matters</p> <p>It's my body</p>	<p>Critical consumers Ethical spending Budgeting Borrowing Saving</p> <p>Consent Autonomy Body image Stereotypes Substances</p>	<p>Design your own board game focused around buying and selling products, where players need to borrow money from each other. Create budgets and salaries for players to work from along with task cards where players get paid a bonus or pay a penalty!</p>
PE	<p>Tennis Athletics Rounders Cricket</p>	<p>Fielding Field positions Racket Bat</p>	<p>Practise your throwing and catching skills at home.</p>

		Stumps Serve Forehand Backhand Baseline Serviceline	
<p>Learning powers: Don't give up Donald -I stick at things even if they are tough.</p> <p>Imagine Isabel - I can act on my ideas confidently.</p>			