



French Progression Map - Grammar

Year 3	Year 4	Year 5	Year 6
Pupils understand the concept of gender. Pupils start to understand the concept of nouns and articles. Pupils have better knowledge and recall of 1st person singular of high frequency verbs such as <i>I am, I have, I live, I am called, I play.</i>	Pupils understand better the use of the possessives, first person and possibly other forms too. Pupils understand the concept of adjectives. Pupils learn that adjectives change depending on the gender and plurality of the noun. Pupils learn how to use conjunctions / connectives. Pupils learn how to improve sentence structure and length by learning to use simple conjunctions like “and” and “but”. Pupils understand the use of the negative form. Pupils learnt how to change something from the positive into the negative e.g. I have, I don't have. Pupils are introduced to the concept of whole regular verb conjugation using units like Clothes where the students will explore the verb to wear.		Pupils are taught how to use opinions and justifications.; learning to give a variety of positive and negative opinions in units such as School. Pupils state what they like or do not like and also explain why. Pupils are introduced to the concept of whole irregular verb conjugation. Pupils explore the verb <i>to go</i> but also explore other verbs like <i>to have</i> and <i>to be</i> in the irregular verb unit.