



French Progression Map - Reading

Year 3	Year 4	Year 5	Year 6
Pupils learn to gist read by “hunting” for key words in a sentence and by circling key nouns and articles in word puzzles and word searches. Pupils learn to identify cognates (words that are similar in English and the foreign language) and start to learn how to decode written text they are presented with.	Pupils move on to reading short passages of text based on the units they are studying. They will be able to understand most of what they read. They will learn how to decode passages of text they are presented with by finding the language they are familiar with, applying their knowledge to language they are less familiar with. Pupils will learn to use a bilingual dictionary to understand language that is new to them. By using familiar stories, pupils are exposed to a wider range of language and more challenging reading exercises.	Pupils read longer, more authentic passages of text. Pupils learn to decode longer passages of text with more unfamiliar language and covering a wider range of themes. Pupils become more confident in their ability to decode text they read using a bilingual dictionary for language they are less familiar with if necessary. Pupils complete more complicated tasks based on prior learning and, at times, unknown/unseen language from other themes and topics.	