



Literacy Read Write Inc Phonics Progression Map

Read Write Inc.	Spelling patterns	PNS Framework for Literacy reference	Book Colour Band
Ditties pages 1-12	CVC words including th, sh, ch	Foundation stage Explore and experiment with sounds words and texts Hear and say sounds in words in the order in which they occur Blend CVC words and recognise common digraphs Link sounds to letters, naming and sounding letters of the alphabet	Pink <i>Please use RWI</i>
Ditty books	CVC words including th, sh, ch Initial consonant blends sp, fl, sl, cr, dr Word endings -ss, -ll, -ck, -nk, -ve	Foundation stage Link sounds to letters, naming and sounding letters of the alphabet Explore and experiment with sounds, words and texts Hear and say sounds in words in the order in which they occur Blend CVC words and recognise common digraphs Use their phonic knowledge to read simple regular words and make phonetically plausible attempts at longer and more complex words.	Red <i>Please use RWI</i>
Green	Short vowels Consonants +th, sh, ch Double consonants ff ll Final consonants -ng, -ck, -nk -tch	Foundation stage Link sounds to letters, naming and sounding letters of the alphabet Explore and experiment with sounds words and texts Hear and say sounds in words in the order in which they occur Blend CVC words and recognise common digraphs Use their phonic knowledge to read simple regular words and make phonetically plausible attempts at longer and more complex words Y1: 5 Read automatically high frequency words Use phonics to read unknown or difficult words.	Yellow <i>Please use RWI</i>
Purple	Short vowels Consonants + th, sh, ch Double consonants, tt, ll, ff, ss, zz Final consonants -ck, -nk, -ng, Initial blends tr, st, bl, sp, sw, bl, fr, fl, cr, spl	Foundation stage Blend CVC words and recognise common digraphs Use their phonic knowledge to read simple regular words and make phonetically plausible attempts at longer and more complex words Year 1 5: Use phonics to read unknown or difficult words Recognise all common digraphs Read automatically high frequency words.	Blue <i>Please use RWI</i>
Pink	Double consonants tt, ll, ff, mm, pp, Final consonants -ve, -ng, -nk, -ck, -tch long vowels: ay, ee, igh, ow, oo, ar, ow, oy root word with -ing, -ed, -s syllables	Year 1 Recognise all common digraphs and trigraphs, including more complex long vowel phonemes Read automatically high frequency words Use syntax and context to self-correct when reading for accuracy and meaning Read longer words including two- and three-syllable words	Green <i>Please use RWI</i>
Orange	Long vowels ay, ee, igh, ow, ue, oo, ar, ou, oy or, air, ir,	Year 2 Recognise less common digraphs and trigraphs, exploring word families Routinely apply phonic knowledge for reading	Orange <i>Please use RWI</i>

	root word with -ing, -ed, -s syllables	unknown or difficult words Use syntax, context and word structure when reading for meaning Use knowledge of word structure to support reading, including polysyllabic words	
Yellow	Long vowel sounds ay, ee, igh, ow, oo compound words syllables	Year 2 Recognise less common digraphs and trigraphs, exploring word families Routinely apply phonic knowledge for reading unknown or difficult words Use knowledge of word structure to support reading, including polysyllabic words	Turquoise Please use RWI
Blue	Long vowel sounds ay, ee, igh, ow, ue air, or, ir, oy, ar, compound words syllables suffixes -ing, -ed, s for plurals	Year 2 Recognise less common digraphs and trigraphs, exploring word families Routinely apply phonic knowledge for reading unknown or difficult words Use knowledge of word structure to support reading, including polysyllabic words Use syntax, context and word structure when reading for meaning.	Purple Please use RWI
Grey	ay, igh, oo, ow, ue, air, or, ir ear, ire, -ture, -ure, our, tion, tious, cious, able, ible syllables suffixes: ing, ed, s for plurals, ly, er, est, y,	Year 2 Recognise less common digraphs and trigraphs, exploring word families Routinely apply phonic knowledge for reading unknown or difficult words Use knowledge of word structure to support reading, including polysyllabic words Use syntax, context and word structure when reading for meaning	Gold/White ARE YEAR 2

Book colour band	NC standard	Approximate reading age
Lime	Year 2 ARE +	
Brown	Year 3 ARE	
Grey	Year 4 ARE	
Dark Blue	Year 5 ARE	
Dark Red	Year 6 ARE	
Black	Year 6 ARE +	
Black plus		