



Music Overview / Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3	Environment Children explore songs and poems about places. They create accompaniments and sound pictures to reflect sounds in their local environment. Building The sights and sounds of a building site provide the inspiration for exploring and creating rhythms. The children play games, sing and compose music to build into a performance.	Sounds How are sounds produced and classified? The children explore timbre and structure through musical conversations in music from around the world. Poetry Three contrasting poems are explored and developed. The children use voices, body percussion, instruments and movement to create their own expressive performances.	China Children explore the pentatonic scale and ways of notating pitch. They listen to traditional Chinese music, sing, read and compose music, ending in a musical celebration of Chinese New Year. Time Children develop their understanding of beat, metre and rhythm. They combine melodic and rhythmic patterns, and use staff notation as part of a final performance.	In The Past The origins of pitch notations are introduced as the children make hand signals and compose three-note melodies. They learn basic dance steps and prepare a performance. Communication Children learn to make music inspired by technology and computing. They explore and compose sounds for earcons, emoticons, mobile phone ringtones, computer games and apps.	Human Body Skeleton dances and songs teach the children about the human body. Percussion instruments are used to improvise, create word rhythms, and build a final skeleton dance. Singing French Un, deux, trois and away we go to enhance language learning through songs. Children are introduced to French greetings, vocabulary and numbers as they play lively singing games.	Ancient Worlds Explore ancient Greece with music inspired by Orpheus, Echo and Theseus. The children perform a song cycle and a round, and compose their own ostinati. Food & Drink A feast of chants, songs and performances. Composing word rhythms, singing a round, and creating musical recipes will develop the children's skills from breakfast through to dinner time!
Y4	Poetry Children develop performances of continuing poems. They use their voices to speak expressively and rhythmically, and discover ways to create ostinato accompaniments to enhance their performances. Environment Seasons and the environment provide the stimuli for compositions. Children make descriptive accompaniments and discover how the environment has inspired composers throughout history.	Sounds After exploring how sounds are produced and classified, the children use their voices to make beatbox sounds, sing four-part songs, and perform a jazzy round. Recycling Children make their own instruments from junk and use them to improvise, compose and play junk jazz music in a variety of different musical styles.	Building Building-themed songs allow children to explore how music can be structured to provide different textures. They use layers and rondo structure to combine ostinati played on body percussion and tuned instruments. Around The World The children explore pentatonic melodies and syncopated rhythms, learning that the fundamental dimensions of music are the same all over the world.	Ancient Worlds The children celebrate achievements of the 'Amazing Egyptians' and explore 20th century minimalist music inspired by the age of Akhenaten. They arrange and perform a layered pyramid structure. Singing Spanish A sample of the sights and sounds of the Spanish-speaking world, including greetings, counting to twelve and playing a singing game. Children explore part-singing and accompaniments in four contrasting songs.	Communication Children create a news programme, complete with theme music and school news headlines. Using songs and raps, this musical news bulletin will alert the school to the burning issues of the day! Time Music featuring bells and clocks helps the children to understand rhythm and syncopation. They learn to sing and play bell patterns, listen to an orchestral clock piece, and create their own descriptive music.	In The Past Children use a variety of notations to build performances from different periods and styles. They learn a Renaissance dance, walk down the aisle to Wagner's Bridal march and dance the mashed potato! Food & Drink Children cook up a musical feast. They enjoy a varied diet of healthy beans, exotic Tudor banquets and DIY pizzas before celebrating in a song performance.
Y5	Our Community The song Jerusalem provides the basis for looking at changes through time. Children are given opportunities to compose and perform music inspired by their local community, both past and present.	Solar System Children embark on a musical journey through the solar system, exploring how our universe inspired composers including Claude Debussy, Gustav Holst and George Crumb. The children learn a song, and compose pieces linked to space.	Life Cycles Explore the human life cycle with music by Johannes Brahms, Luciano Berio, Franz Liszt and Claudio Monteverdi. The wide variety of musical moods, styles and genres inspires singing, performing and composing using new techniques and structures.	Keeping Healthy From body-popping and gospel-singing to swimming and cycling, children are taken through their paces, and they put together an invigorating performance using new musical techniques.	At The Movies Explore music from 1920s animated films to present day movies. Children learn techniques for creating soundtracks and film scores, and they compose their own movie music.	Celebration A lively celebration in song for children to perform at a class assembly, a school concert or fete. The celebratory, upbeat mood will soon have the audience joining in.
Y6	World Unite Get into the groove by exploring rhythm and melody in singing, movement and dance. Children learn about beat, syncopation, pitch and harmony, and take a trip around the world to celebrate the universal language of music.	Journeys The theme of challenging journeys in life resonates through this selection of songs with thoughts of change and transition, and binds them in an optimistic and uplifting song cycle performance.	Growth 'The street' is the setting for this unit of buskers and flash mobs. The children explore Ravel's Bolero through rhythmical music, learn songs with instrumental accompaniments, and create a dance to build into a thrilling street performance.	Roots A complete musical performance about the effects of the slave trade on a West African village. The integrated music features traditional Ghanaian songs and percussion rhythms, and the infamous spiderman Anansi, who saves the day.	Class Awards An ideal opportunity to celebrate the children's achievements at the end of primary school with a musical awards show customised for your class. Individual awards are presented along with fanfare, rap, song and famous music in a final grand ceremony.	Moving On Two songs, one looking back, one looking forward, and a musical device for linking them provide a moving celebration of the children's happy memories and their hopes for the future.