



Online Safety Long Term Plan / Overview

	Health, Wellbeing & Lifestyle	Online Relationships	Online Bullying	Online Reputation / Self Image and Identity	Privacy & Security	Managing Online Information
Y 3	Pupils learn why spending too much time using technology can sometimes have a negative impact and why some online activities have age restrictions.	Pupils explore what it means to 'know' someone online; how bullying behaviour could appear online and how to get support.	Pupils learn how bullying behaviour could appear online and how someone can get support.	Pupils learn how to search for information about others online; give examples of what someone may or may not be willing to share about themselves online.	Pupils learn to describe simple strategies for creating and keeping passwords private; demonstrate an awareness of the people they trust in relation to internet safety.	Pupils learn to explain how the internet can be used to sell and buy things; explain the difference between a 'belief', an 'opinion' and a 'fact'.
Y 4	Pupils learn to explain how using technology can be a distraction from other things, in both a positive and negative way; identify times or situations when someone may need to limit the amount of time they use technology.	Pupils learn to describe strategies for safe and fun experiences in a range of online social environments and give examples of how to be respectful to others online.	Pupils learn how to recognise when someone is upset, hurt or angry online; describe ways people can be bullied through a range of medi.	Pupils learn to describe how to find out information about others by searching online.	Pupils learn to explain that internet use is never fully private and is monitored; describe how some online services may seek consent to store information about individuals.	Pupils learn to describe how to search for information and make a judgement about the probable accuracy; describe some of the methods used to encourage people to buy things online.
Y 5	Pupils learn to describe ways technology can affect health and well-being; recognise the benefits and risks of accessing information about health and well-being online.	Pupils learn to give examples of technology-specific forms of communication; explain that there are some people they communicate with online who may want to do themselves or their friends harm.	Pupils learn to describe how what one person perceives as playful joking and teasing might be experienced by others as bullying; explain how to block abusive users online	Pupils learn to describe ways that information about anyone online can be used to make judgments about an individual.	Pupils learn to explain how many free apps or services may read and share private information with others.	Pupils learn to describe ways of identifying when online content has been commercially sponsored or boosted; explain what is meant by fake news.
Y 6	Pupils learn to recognise the pressures that technology can place on someone; assess and action different strategies to limit the impact of technology on health.	Pupils learn to describe how to be kind and show respect for others online; explain how taking or sharing inappropriate images of someone may have an impact;	Pupils learn to describe the impact that bullying and cyberbullying can have on a person; describe how to capture online bullying content as evidence; identify, flag and report inappropriate content	Pupils learn to explain the ways in which anyone can develop a positive online reputation.	Pupils learn to describe ways in which some online content targets people to gain money or information.	Pupils learn to explain how search engines work and how results are selected and ranked; understand the concept of persuasive design.