



Elmhurst Junior School

Motivated and empowered; influencing the world we live in to bring about positive change.

**Summer Term 1
Week 1
WC 21/4/25**

Cyberbullying

Cyberbullying can have a profound impact on your child. This is when people use digital tools like social media, messaging apps, or online games to hurt, threaten, or embarrass others. It can include spreading lies, sharing private photos or videos without permission, sending mean messages, or pretending to be someone else online. Signs of cyberbullying may include avoiding social activities, seeming upset after using devices, not wanting to talk about online experiences, and changes in mood or behaviour. Noticing these signs can help stop cyberbullying early.

Statistics show:

27% of children between the ages of 8 to 15 who use social media have experienced cyberbullying.

In a UK survey, 74% of parents identified classmates as the main cyberbullies of children they knew.

71% of children between 5 to 15 have seen hateful content online.

29% of teenagers do nothing when they experience cyberbullying.

One study found that nine in ten people experienced bullying while playing video games online.

66% of children between 10 to 15 say they did not report cyberbullying because they did not think it was important.

Knowing how to address cyberbullying is crucial.

Spot the signs: Changes in mood, withdrawal or reluctance to use devices may suggest an issue.

Respond effectively: Encourage your child to save evidence (screenshots) and report incidents to platforms or schools.

Promote resilience: Help your child understand that cyberbullying reflects on the bully, not them, and guide them toward supportive communities.

Kindness is key: Emphasise the importance of respectful online interactions.

Stay informed: Follow this link for further information [Online Safety Toolkit | Parentkind](#)



Many creative Easter/
Springtime hats arrived
at school and we were
impressed how the pupils
managed to capture the
essence of their houses in
headwear!



The house captains
decided who they thought
should represent their
house in the final and
these were the finalists ...





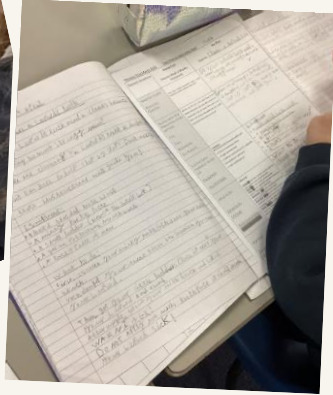
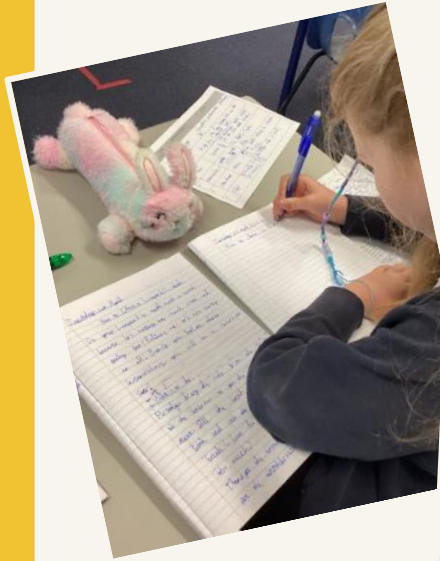
The overall winner was Diana from Year 4 and Frida Kahlo house. She has earned 500 points for her house a a bag of goodies.

CONGRATULATIONS!

Our three runner up winners also received a bag of goodies and 50 points for each of their houses.



In **Art & Design**, we started our new unit of work on Botanical Art and created sketchbook pages based on close observation of various plants from our school grounds. We used our watercolour paint mixing skills to create colour swatches for the plants.



In **English**, we published our instructions based on *How To Clean A Woolly Mammoth*. We put a lot of effort into the organisation of our work using subheadings and bullet points.

Year 3: Pine & Willow Class



To finish our Tomb Builders topic, we had a DT morning where we designed and made a prototype machine that would have helped the Ancient Egyptians to build the pyramids. We then evaluated our prototypes by considering what went well and how we could improve them.

Year 4 Hazel & Rowan Class



On Wednesday we visited the Bath & West Showground to learn about farming and where our food comes from. We enjoyed grooming sheep and watching them being sheared. We met dairy cows, and Large Black piglets - they are rarer than pandas! We made butter, tried milk, planted peas, learnt to auction animals and much more. A great day!



Year 5: Oak & Yew Class



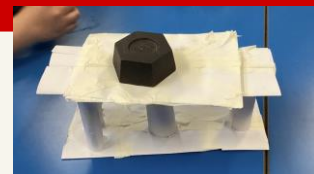
Metal Bridges

Cast iron was first used in the 18th century to build bigger and stronger bridge arches.

From the 19th century, steel was also used in bridge construction. This strong and durable metal alloy meant bridges could span greater distances and carry greater loads.



Ironbridge, Shropshire, England



Significant engineers and their bridges

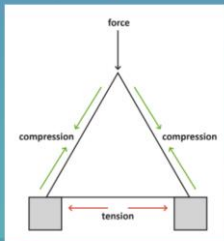


Task: Create a fact page about the bridge you have been assigned, ready to share with the class.

Year 6 Bridge Building Day
We researched, designed, made and evaluated.

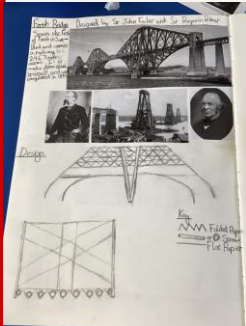
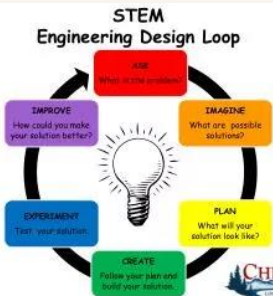
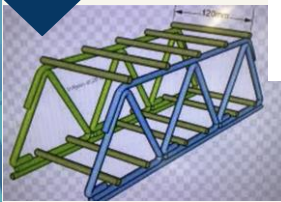


Why are triangles strong?



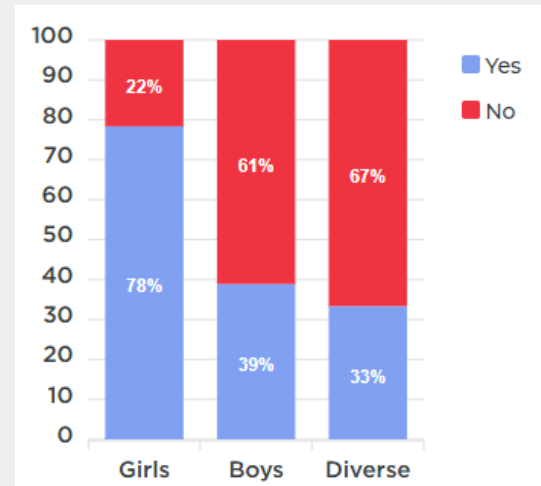
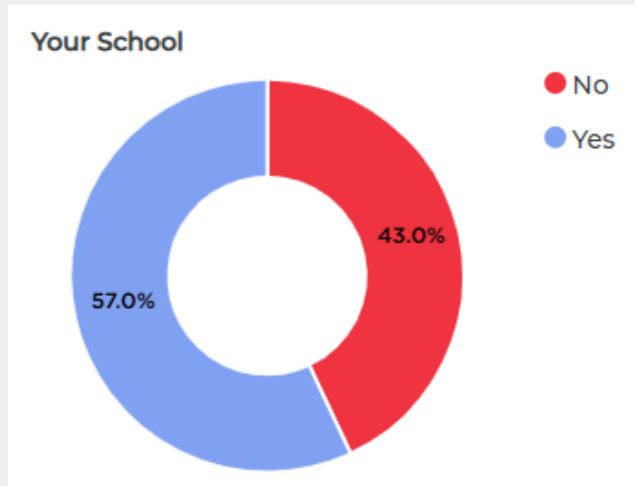
Triangles are strong because when a force is applied to one of the corners of a triangle, it is distributed down each side.

Triangles do not collapse or distort easily and so are used in architecture to provide support and stability.



Year 6: Ash & Fir Class

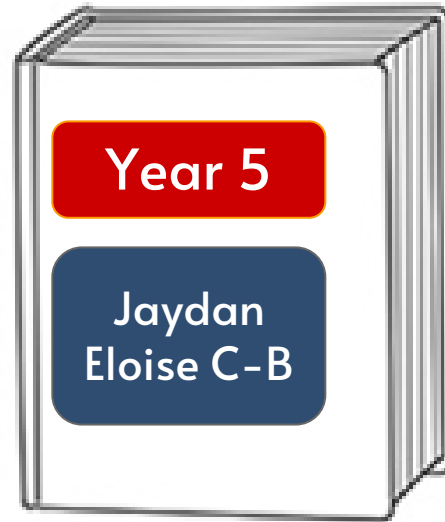
Does good news inspire you to help the environment?



To celebrate longer daylight hours and Earth Day on 22nd April, we asked voters to consider whether positive headlines about the environment inspire them to take action, or whether they feel more motivated by the cautionary tales they see in the news. Meanwhile, our assembly considered how plant-based products can help the environment.



Reading Champions



These pupils were chosen for their commitment and attitude towards reading this week.



Year 3

Willow
Class

Most correct
answers on
Times Table
Rockstars



Year 4

Hazel Class

Bronze Certificates

Yew
Gracie



ClassDojo

100 points

Silver Certificates

Pine
Lottie
Harper
Harry
Myla
Shakira
Zak

Oak
Obi



ClassDojo

250 points

Gold Certificates



ClassDojo

400 points



Elmhurst Weekly House Points



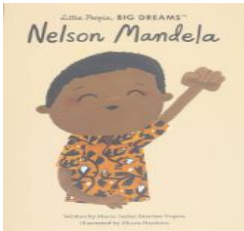
Frida Kahlo

110,560



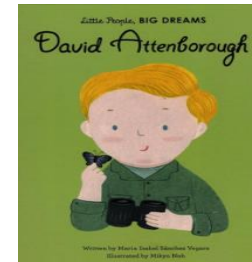
Florence Nightingale

100,522



Nelson Mandela

105,091



David Attenborough

109,975

Trust

Kindness

Elmhurst Etiquette

Respect

Forgiveness

Y3
Lukah
(Pine)

Y4
Abbie
(Rowan)

Y4
Arthur
(Hazel)

Y3
Mia
(Willow)

This week's
stars

Y5
Harper
(Oak)

Y6
Katie
(Ash)

Y6
Archie
(Fir)

Y5
Dexter
(Yew)

Family members will be invited to our celebration assembly next week.