



Elmhurst Junior School

Motivated and empowered; influencing the world we live in to bring about positive change.

Spring Term 1
Week 6
WC 10/2/25

A message from Ms Airey

Dear Parents,

As another fantastic term draws to a close, I wanted to take a moment to express my sincere appreciation for your continued support and to share some of the wonderful achievements of our pupils. We have once again been delighted to witness the children's growth, both academically and personally, and it's been a true pleasure to see them flourish.

A special mention must go to our Year 3 pupils. They have truly settled into Elmhurst life and are now well-established members of our school community. It's been remarkable to observe their development as Key Stage 2 pupils. They are demonstrating such maturity in their approach to learning, embracing challenges with enthusiasm and showing a real commitment to their studies. We are also incredibly proud of how they embody our Elmhurst School values in their daily interactions and contributions to the school.

Our Year 4 pupils have been working incredibly hard this term, focusing on securing their multiplication tables. We know that a firm understanding and recall of these facts is crucial, enabling the children to grow confidently in their future maths learning in the coming years. Their dedication to mastering this essential skill is commendable.

A message from Ms Airey

Our upper school pupils continue to be wonderful role models for the younger children and are showing the maturity we would expect from those who are preparing to move on to secondary school in the coming months/year. The wide range of subjects and activities they undertake every week is outstanding, and we are really seeing a school culture where the pupils themselves are striving to be the best they can be. They are becoming increasingly self-motivated and empowered to achieve their very best, which is truly inspiring.

We have seen so much progress across the board this term, and it's a testament to the hard work and dedication of the children, as well as the commitment of our staff. We are so fortunate to have such a supportive and engaged parent community, and we thank you for your partnership in your child's education.

We wish you all a restful and enjoyable break. We look forward to welcoming the children back refreshed and ready for another exciting term.

Ms Airey and all the team at Elmhurst Junior School



Elmhurst Events



[CLICK HERE](#)



Spring Term 2

School calendar updated

Monday 24th February	Term starts
Tuesday 25th February	Final day to bring in clothing bags for Rags to Riches
Saturday 1st March	Year 4 Football Tournament at Millfield 10am
Saturday 1st March	Year 5 Rehearsal -Wells Cathedral 2-4pm Performance arrive at 6.40pm for 7pm performance
Tuesday 4th March	Cross Country at Downside School
Thursday 13th March	Y5 trip to Glastonbury Abbey
Friday 28th March	Y4 Egyptian workshop (in school)

Trust

Kindness

Elmhurst Etiquette

Respect

Forgiveness

Y3
Izzi
(Pine)

Y4
Angelica
(Rowan)

This week's
stars

Y4
Darcie
(Hazel)

Y3
Darcy
(Willow)

Y5
Anayah
(Oak)

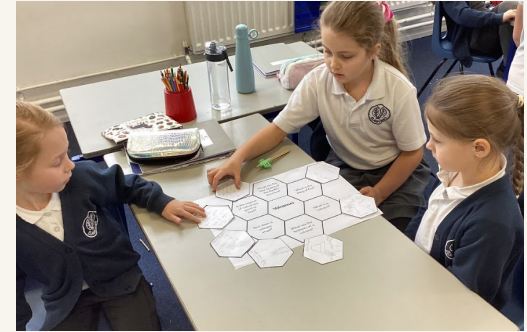
Y6
Bettie
(Ash)

Y6
Freddie
(Fir)

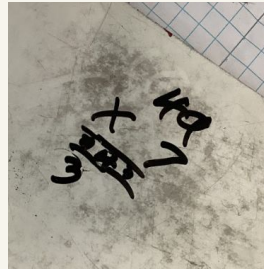
Y5
Joseph
(Yew)

These pupils' family members will be invited to our celebration assembly after half term.

In **Geography** this week, we have used our knowledge of **volcanoes** to create hexagons. We worked together to discuss which facts linked together.



In **Maths** we have been zookeepers this week! We used: **area** to calculate the size of our animal enclosures, **division** to work out quantities of food, **multiplication** facts to calculate gift shop costs and **two step calculations** to provide the correct amount of medicine for our animals.



Animal Enclosures

Look at the size and shape of each animal enclosure. If you cut it out of paper, you could make more enclosures by putting a larger one into two smaller ones.

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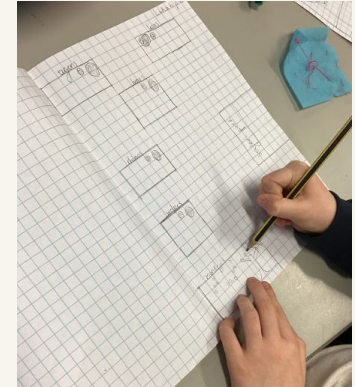
Divide each animal into two in each enclosure and label them on your map.

How much space does each animal have?

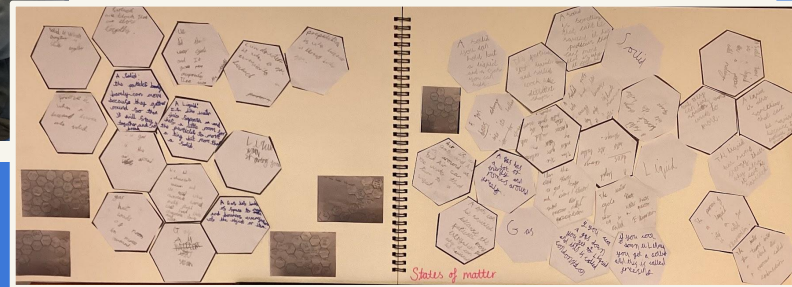
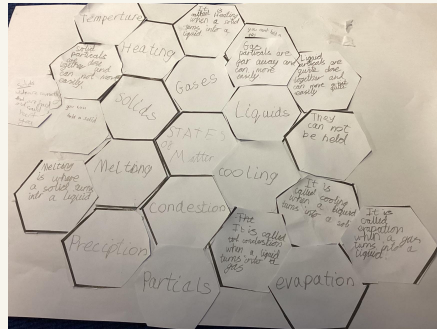
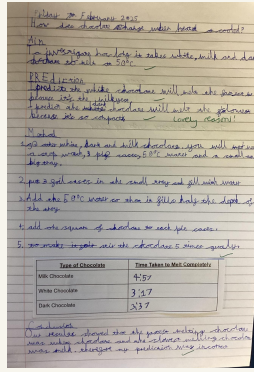
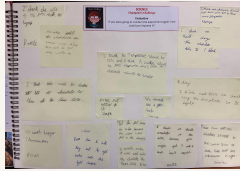
Use the equation: $\text{length} \times \text{width} = \text{AREA}$ to calculate the area of each enclosure.

Animal	Length	Width	Area	Animal	Length	Width	Area	Animal	Length	Width	Area
1	8	7	10	6	10	10	9	7			
2	6	4	6	7	4	7	4	7			
3	6	4	6	8	4	7	4	7			
4	6	4	6	10	10	10	7	4			
5	6	4	6	10	10	10	7	4			
6	6	4	6	10	10	10	7	4			
7	6	4	6	10	10	10	7	4			
8	6	4	6	10	10	10	7	4			
9	6	4	6	10	10	10	7	4			
10	6	4	6	10	10	10	7	4			

How big is each area in real life? How could you find out?



Year 3: Pine & Willow Class



SCIENCE Last week we conducted an experiment, observing the changes to chocolate by heating it up. We worked collaboratively to time how long it took for white, milk and dark chocolate to melt. This week we worked together to show everything we have learned about states of matter and we made connections between them. We shared our best ideas even left an expert behind to explain it to our peers!

Year 4: Hazel & Rowan Class



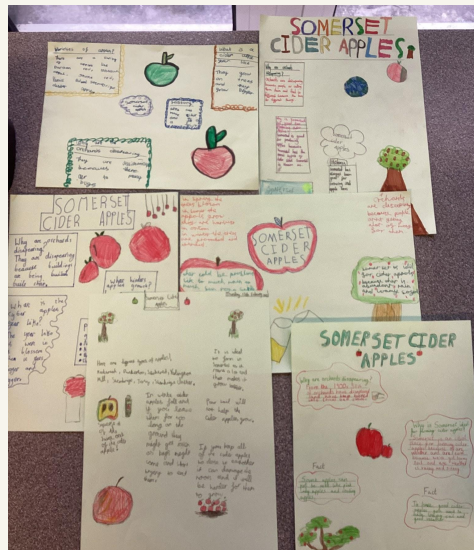
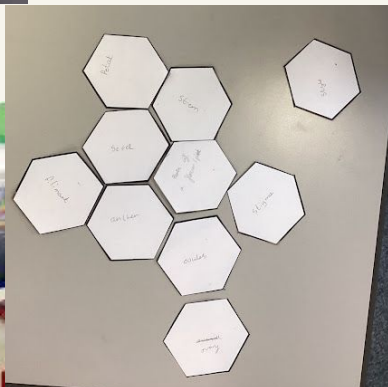
In RE we researched how people who believe in Brahma treat the world

In Geography we looked at why Somerset is suitable for growing cider apple. We look at an apple's year and the different types of apples.

Yew class in the library.



In Science we planted beans and then assessed our knowledge using hexagons.



Year 5: Oak & Yew Class

In Literacy, we have been writing narratives in a descriptive style. We have been learning about Inuit Art and creating soap carvings in Art. We enjoyed transferring our floor balances to the apparatus in gym and we have been incorporating all our rugby skills, that we have learnt this term into mini games.

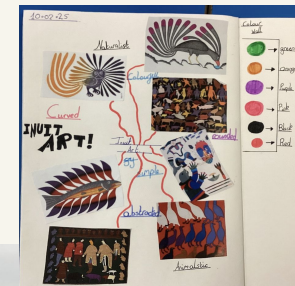
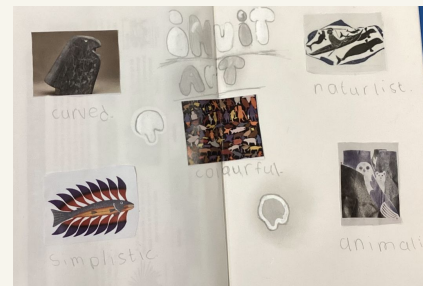
Barely recognisable from his surroundings, Rock awakened to a beautiful, sun-soaked forest in the morning light.

"Why live in a city when you can have this view every day?" shouted Rock in a deep voice.

The ancient, lumbering figure hung his head over the fragile, cold and misty cliff-face, looking down at the blooming beauty of a forest. Rock noticed a small, fragile creature hovering three feet off the ground and coaxing the flowers to bloom.

"I love plants because unlike people plants can't argue and answer back to me." whispered Paper in a quiet voice.

By Charlie, Fir Class.



Year 6: Ash & Fir Class



Wellbeing Warriors



ElmhurstJuniorSchool • 9 • 40
50 Things To Do Before You're 11 3/4

ElmhurstJuniorSchool
a month ago

50 Things To Do Before You're 11 3/4 List

How many have you done?

Here is the complete list of the 50 Things To Do Before You're 11 3/4. Each time you complete an activity, you can tick it off or even post a photo to show what you did. Have fun!

1 0

Add comment

Held Carpenter
a month ago

#1 Get To Know A Tree

Enjoying the spectacular Autumn tree display in Central Park.

2 0

Add comment

Lewis
25 days ago

#1 Get To Know A Tree

Lewis enjoying nature on his doorstep, getting to know a tree on the green outside our house!

3 0

Add comment

Rachel
24 days ago

Nature night time walk

We ventured out in the snow we had recently, Archie had lots of fun making the snowball bigger as we walked.

2 0

Add comment

Samantha Rayner
23 days ago

Our tree in the garden

Abbie got to know the tree in our garden. She gave it a face, name and personality! This is Bobabala Robertson and she likes to sway in the wind, drop leaves in the winter and protect our house.

2 0

Add comment

ElmhurstJuniorSchool
20 days ago

What is nature?

Fabulous Kangaroo
16 days ago
Fabulous poster

3 0

Add comment

Samantha Rayner
19 days ago

Den building

Because the weather wasn't great we brought the fun inside and Abbie's doll Mirabel went camping in the kitchen!

2 0

Add comment

balasu_roxana1984
10 days ago

1#getting to know a tree

1 0

Add comment

balasu_roxana1984
10 days ago

5#skim a stone

1 0

Add comment

balasu_roxana1984
10 days ago

44#bird watching

1 0

Add comment

Florence A
9 days ago

Jumping in puddles

1 0

Add comment

ElmhurstJuniorSchool
24 days ago

Number 8 - Spot a fish

We saw several but didn't catch any!

1 0

Add comment

Miss Birch
4 days ago

Aeris' den (for cats)!

COZY CAT HAMMOCK

They love it!

1 0

Add comment

Chubby Seahorse
4 days ago

Wise Raven
5 days ago
Nice cousin

1 0

Add comment

ibulmer3
23 days ago

What a great name for a tree!

2 0

Add comment

ElmhurstJuniorSchool
23 days ago

#6 Miss Porter, Bertie and Dougie wandering in wellies

1 0

Add comment

PADLET





No 12. Have Fun With Sticks



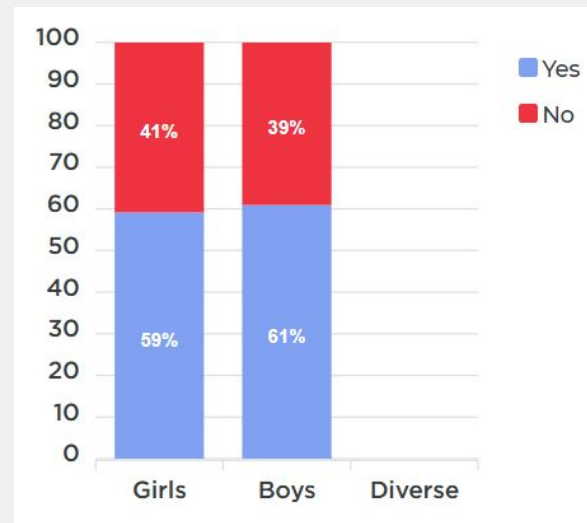
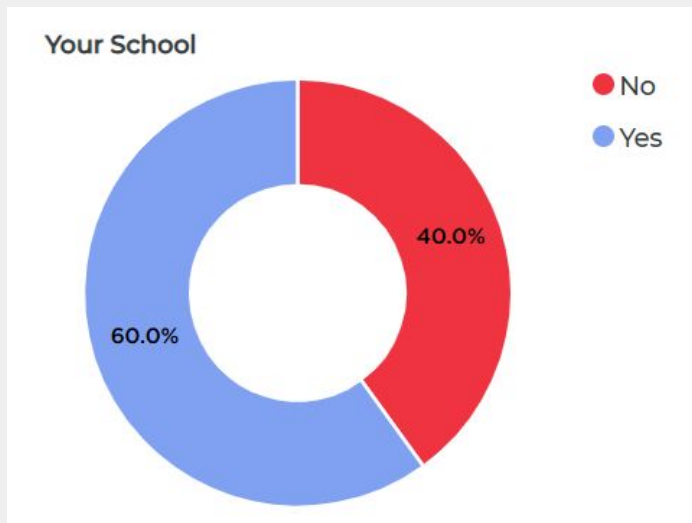
TOP TIPS

Sticks come in all shapes and sizes, and there's lots of things you can do with them. Do you want to create a trail of arrows for friends to follow? Or will you use your stick to make a home for wildlife? Perhaps you'd like to decorate it and use it as a wand?

When you've decided what to create, you need to decide what type of stick would be best. If you're building a den, you'll need to hunt for lots of big, sturdy sticks that are tall enough to create a shelter. For a trail, your sticks can be much smaller but maybe choose ones with an unusual colour or strip the bark from them in order to help your followers spot your arrows. Pooh sticks can be any shape or size, so long as they float.



Is it easy to know who to trust online?



This week, voters reflect on this year's Safer Internet Day theme of "Too good to be true? Protecting yourself and others from scams online". To help explore the issue of scams in a way that's relatable and actionable, the lessons looked at trust online and the kinds of relationships we can build (or should avoid).



Reading Champions



Year 3

Isobel
Emelia

Year 4

Aidan
Temperance

Year 5

Jaydan
Grace T

Year 6

Cameron
Roman

These pupils were chosen for their commitment and attitude towards reading this week.



Year 3

Willow
Class

Most correct
answers on
Times Table
Rockstars



Year 4

Hazel Class



Maths-**Whizz**[®]



Year 5

Oak Class



Maths-**Whizz**[®]



Year 6

Fir Class

Most
progression
points on
Maths Whizz

Bronze Certificates

Rowan	Fir
Oscar	Roman
Olias	Grace
Nieve	Archie
Maisey	
Faeryn	Yew
Angelica	Jake
Amelia	Alfie
Betsy	Clark
Zack	Harper
Heath	Rudy



ClassDojo

100 points

Silver Certificates

Oak	Pine
Ruby	Dexter
	Emelia
Rowan	
Florence	
Willow	
Cayden	
Kenzie	



ClassDojo

250 points

Gold Certificates

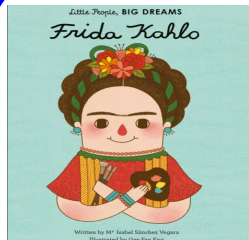


ClassDojo

400 points



Elmhurst Weekly House Points



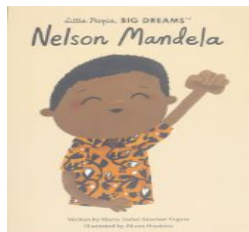
Frida Kahlo

45,323



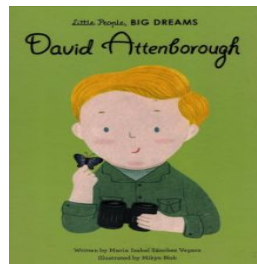
Florence Nightingale

42,766



Nelson Mandela

43,175



David Attenborough

46,828



Elmhurst Sports News



Well done to the children from year 5 who played at Millfield Prep School on Tuesday 11th February. Both the A and B team battled



until the final whistle and although we narrowly lost both games all of the players had a great time. There were some brilliant performances, many of these children playing their first ever match. We are so proud of you all.

Our school is raising money by collecting reusable clothes.

Please help us by donating your unwanted reusable clothes and accessories.
Donated items become affordable clothing and accessories.

WE ACCEPT CLEAN, GOOD QUALITY, DRY, REUSABLE CLOTHING

- ✓ Adults, Childrens & Babies Clothing
- ✓ Jewellery and Accessories
- ✓ Paired Shoes and Footwear
- ✓ Belts and Handbags

A full list of reusable items is listed on our website
www.rags2riches4schools.co.uk

WE DO NOT ACCEPT

POOR QUALITY ITEMS SUCH AS
DIRTY, WET, RIPPED OR SOILED
CLOTHES.
PILLOWS, DUVETS, CURTAINS,
BOOKS CDs OR ANY UNIFORM

Please use the clothing bag provided.
You can also use any additional bag if required.

Collection Date: Please bring bags in first 3 days after half term..



After half term we have our next rags to riches collection of the year.
We are accepting bags of donations now in preparation for this.

If you have any clothes, shoes or bags please bag them up and bring them to Oak Class near the main gate.

Or leave them on the verandah at the front of the school.

Fund Raising – All help gratefully received.