

Year 3 Curriculum For Life - Autumn Term 1: Health & Wellbeing





2. Feelings can be experienced in different ways in the body.

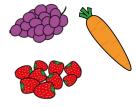
1. Feelings and **emotions** are part of our health and wellbeing. It is important to **express** our feelings.



3. Exercise is good for heart health.
It can put you in a good mood.
It can also help to maintain a
healthy weight.



4. Healthier snacks have less sugar.





5. Handwashing can help prevent the spread of **infection.**









6. Age **restrictions** can help keep us safe online.

| emotions | How we feel e.g. happy, anxious, sad, jealous. |
|--------------|---|
| exercise | Being physically active. |
| express | To make something known, often using words. |
| healthy | A state of physical, mental and social wellbeing. |
| infection | Any disease caused by germs/bacteria. |
| mood | A person's emotional state. |
| restrictions | A rule or law that limits something. |



Year 3 Curriculum For Life - Autumn Term 2: Relationships



1. Families can support and care for each other in different ways.



2. Good **friends** can make you feel supported, cared for, understood and happy.



3. Everyone deserves **respect,** including those in positions of authority.



4 & 6. It is important to recognise the difference between disagreements and bullying.



5. Knowing someone online can be different to knowing someone offline.



7. The **PANTS rule** helps us to recognise good and bad touch.

| belonging | A feeling of being part of something. |
|--------------|--|
| bully | A person who habitually seeks to harm/threaten others. |
| bullying | To seek to harm or threaten others. |
| disagreement | When people do not share the same opinion. |
| family | Two or more people who are connected. |
| features | A detail that stands out. |
| friend | A person who you respect and value, and vice versa. |
| manners | Polite behaviour that shows others respect, courtesy and kindness. |
| respect | Accepting someone for who they are. |



Year 3 Curriculum For Life - Spring Term 1: Citizenship



1. There are specific **rights for children.**



3. Having **opinions** about things is good and contributes **positively** to society.

2. The **law** is a set of **rules** for everyone to follow.



4. There are many benefits to living in a **society.**



6. A person's **identity** can be represented in different ways online.



5. Protecting local **habitats** is important.





Year 3 Curriculum For Life - Spring Term 2: Health & Wellbeing



1. It is important to keep yourself safe in the event of an **emergency.**



2. Using some **medicines** and household products can be risky.



3. Physical changes and the **development** of different skills are part of growing up.

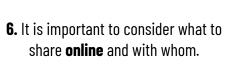




4. As we grow older we need to take more responsibility for our **personal hygiene**.



5. Passwords help to protect our **reputation** online.





| development | How something changes over time. |
|-------------|--|
| emergency | A serious, unexpected and dangerous situation. |
| hygiene | The way we care for our bodies. |
| medicines | A substance that helps treat disease or illness. |
| personal | Relating to ourselves. |
| physical | Relating to the body. |
| reputation | The opinion other people have about you. |



Year 3 Curriculum For Life - Summer Term 1: Relationships



1. Children's toys can reinforce **gender** stereotypes.



2. Stereotypes can be based on different factors such as age

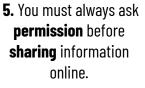


3. It is important to ask other people for **permission** in different situations.





4. Online **search engines** can be used to find out information about people.







6. Good **secrets** are always temporary.

| gender | Characteristics of males and females that are socially constructed. |
|---------------|---|
| permission | The act of allowing someone to do something. |
| search engine | A program that finds webpages on the web. |
| secret | Something kept hidden or unexplained. |
| sharing | To let someone see or have access something. |
| stereotype | An assumption about what someone will do / act based on a particular group or aspect. |



Year 3 Curriculum For Life - Summer Term 2: Economic Wellbeing



1. There are a range of jobs - paid and unpaid.



2. It may not be possible to have everything you want straightaway, if at all.



3. Choices we make about spending and saving our **money** can be influenced by, and have an impact on, other people.

4. There are a range of ways to pay for things that



5. Being charitable means that you do something for somebody else or for a good cause.



6. The internet can be used to sell and buy things.



7. It is important to know the difference between 'opinions', 'beliefs' and 'facts'.



| belief | A firm thought that something is true, based on evidence. |
|------------|--|
| cash | Currency: coins or notes used to pay for things. |
| charitable | Doing something for somebody/a good cause. |
| fact | A statement we know to be true. |
| money | What we give in return for goods. |
| opinion | A view or judgement about something, not necessarily based on evidence |