

Year 4 Physical Education - Summer Term: Athletics





1.Changes during exercise

Hotter Heart beating faster Deeper breaths



2. Throwing for distance

Hands/feet in opposition Transfer of weight Point of release



3. Throwing for accuracy

Hands/feet in opposition
Appropriate weight
Pull back and follow through in
direction of throw

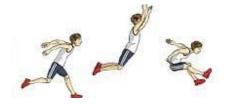


Bend knees Use arms for power Head up What skills, rules and techniques are used in athletics?



Landing

Land on two feet Use arms for balance Bend knees



5. Approach phase

Take-off on dominant foot Controlled pace Pump arms



6. Team work

Communicate
Positive
Areas of improvement

accuracy	approach	balance	communicate	distance	dominant
follow through	heartbeat	landing	opposition	phase	take-off



Year 4 Physical Education - Summer Term: Cricket





1. Catching
Watching the ball
Hands together
Fingers pointing to the floor



2. Throwing
Side on stance
Point at target

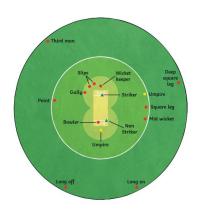
Release from high Follow through in direction of target

3. Striking

Head still, watching the ball Contact ball with middle of bat Appropriate foot movement



What skills, rules and tactics are used in cricket?



4. Attacking

Identify gaps to hit into
Angle bat/body to hit ball into gap
Follow through in direction of the
gap

5. Defending

Place fielders evenly/equally to minimise gaps Identify batters' strengths and place fielders accordingly



6. Group workCommunicate
Positive

Areas of improvement

attacking	bat/batter	catching	defending	direction	fielders
gaps	improvement	movement	stance	striking	target



Year 4 Physical Education - Summer Term: Rounders





1. Catching

Watching the ball Two hands together Cushion ball (soft hands)



Throwing under-arm

Arms, legs in opposition Swing back and follow through in direction Appropriate weight



2. Throwing over-arm

Side on stance (in opposition)
Swing back, release from high, follow through
'Rabbit ears' grip

3. Fielding team

Communicate
Spread fielders around
area (width and depth of area)
Change positions
depending on the batter's
strengths and weaknesses

What skills, rules and tactics are used in rounders?



6. Group work
Communicate
Positive
Areas of improvement



Watch the ball
Side on (non-striking foot at front)
Swing back, contact, follow through



5. Striking into space

Look around to see where the space is Turn body (hips and shoulders) to point in direction of space Follow through in direction of strike

bat/batter	catching	contact	cushion	depth	direction
fielders	follow through	grip	opposition	space	strike



Year 4 Physical Education - Summer Term: Tennis



1. Forehand

Dominant side Non-dominant hand tracks ball Contact with middle of racket



1& 2. Direction

Stance sideways, directed towards target Swing and follow through in direction of target Contact ball at waist height



2. Backhand

Dominant hand at hottom Use two hands Contact on non-dominant side of body



3. Ready position Both hands on racket Track ball with eyes Get in position for either forehand or hackhand

What skills, rules and tactics are used in tennis?



6. Partner work

Communicate Awareness (respond and react) Plan and apply tactics



4. Under-arm serve

No bounce (before hitting) Ball is hit cross court Land inside 'service box' or area



5 & 6. Tactics

Move opponent (side to side, forwards and backwards) Get the ball over (the net) and in (the court) Return to centre of the court

backhand	contact	cross court	direction	dominant	forehand
hitting	non-dominant	opponent	position	racket	stance