

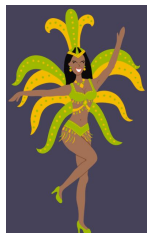


Year 5 Physical Education - Autumn Term: Dance - Brazil



1. Dynamics

Speed
Energy
Flow



5. Brazil Dance

Identify movements
Link movements together
so that they flow
Rewind movements
Use of choreographic
devices (eg. formation
and/or levels)

2. Mirroring

Space between dancers
Dance facing another
person
Dance in a line
All move in same direction
Unison
All move at same time
All perform to same beat
All perform same
movements



What choreographic
devices can you use
to make the dance
exciting?



3. Dance phrase

Select movements
Order Dance
movements
to create a phrase
Dance in a formation
Dynamics



4. Retrograde

Identify movements
Establish order of
movements
Reverse movements
(like
rewinding a video)

6. Feedback

Observe
Evaluate performance
against criteria
Positives and areas of
improvement

Brazil	choreograph	energy	feedback	flow	formation
level	movement	phrase	retrograde	speed	unison