

# **Year 6 Music - Summer Term 1: Music and Me**





Music and Me focuses on inspirational women working in music. It explores the concept of 'identity' – the various elements that shape us. In this unit we explore gender, with reference to social and cultural differences.

## 1. Listen and Appraise

What could you hear? Did you recognise any instrumental sounds or voices? Did you like the music? Why? Or why not? Did anything stand out to you about any of the pieces you listened to?

### 2. About The Artists

The videos will introduce each artist, who will talk about themself and their work. You will hear key words and phrases that will tell about their identity and how they express it through their music. Learning about the artists will help you to create your own music.

How can music express identity?

#### 3. Perform and Share

Decide how your group will introduce your composition and how much you will tell your audience about it. How did you put your identity into the music and the performance? Record the performance and talk about it afterwards

### 3. Create

You will write your own music using 'Music and Me' ('Identity') as your theme. From the list below, which options and which tools did you choose?

Did you work alone? Or in a group? ● Which 'beat' did you use? ● Music Explorer ● An instrument ● Write a rap ● Write lyrics for a song ● Use 'Quickbeats' ● A combination of the above ● Interview each other

**Theme:** Identity

acoustic	DJing	electronic	express	gender	identity
lyrics	melody	producer	racism	rap	turntablist