



Elmhurst Junior School

Motivated and empowered; influencing the world we live in to bring about positive change.

Spring Term 1

Week 1

WC 5/1/26

Each week, we invite family of a member of each class to join us in our Celebration Assembly.

Darcy (Fir)



Dexter (Willow)



We value you!



Ebony (Rowan)



Ellie-May (Hazel)



A message from Ms Airey and the team



Dear Parents and Carers,

A very warm welcome back to all our families! We hope you had a wonderful, restful holiday and are feeling refreshed as we step into Spring Term 1. While the calendar says spring, the weather outside certainly suggests winter is still very much with us, so please do ensure your children come prepared with warm coats for playtimes.

We are looking forward to a brilliant 2026 together. It has been a joy to see the pupils return this week; they have settled back into their school routines with impressive ease and are already showing a great appetite for learning.

As we begin this new term, we would like to kindly remind everyone about the importance of arriving at school on time.

When pupils arrive promptly, they are able to enter their classrooms and settle into their morning activities in a peaceful and calm manner. This "soft start" is vital for helping children focus and prepare mentally for the day ahead.

The Impact of Lateness:

- **Confidence:** When a child arrives late, they often walk into the middle of an active learning session. This can be both embarrassing and upsetting for the child, as they may feel they have missed vital instructions.
- **Disruption:** Frequent late arrivals can disrupt the flow of the lesson for the rest of the class.
- **Consistency:** A well-structured morning routine at home sets the tone for a stress-free, productive day at school.

We fully understand that life is unpredictable. Occasionally, events occur that are out of your control which may lead to lateness. However, for the majority of the time, we appreciate your support in ensuring your child is through the gates on time so they can start their day with a smile and a sense of belonging.

Online Safety: ROBLOX

What is Roblox?

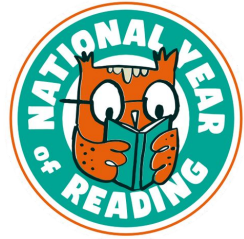
How can I help my child stay safe while playing Roblox? If you're one of the many parents who grapple with this question, explore the guide below to build your confidence.

[What is Roblox? Safety guide for parents | Internet Matters](#)





National Year of Reading



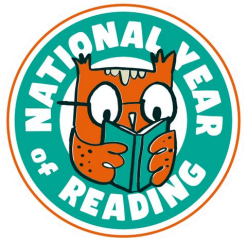
This year, Elmhurst is joining a nationwide ‘reading revolution.’ **2026 is officially the National Year of Reading**, and the theme is simple: **Go All In**. If your child is into it, we want them to *read* into it. Whether it’s gaming, football, space, or graphic novels, we are celebrating reading in all its forms to help every child find their ‘spark’.

We have a calendar packed with surprises to help our pupils rediscover the joy of a great story. **Keep a close eye on future newsletters**, as we will soon be announcing various reading challenges and events.

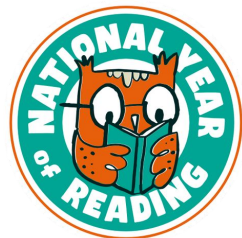
Your child doesn’t need to be a ‘bookworm’ to take part. Simply encouraging **10 minutes** of reading a day—about anything they love—makes a massive difference to their confidence and wellbeing.

"If you're into it, read into it."

Stay tuned—the journey is just beginning!



National Year of Reading





Elmhurst Student Blog

In Fir class (Y3) they drew a river and labelled the features. The children also designed William Morris bookmarks. A session in the library was fun and Molly chose to read a book about a swan! In Willow class, they learnt about states of matter in Science. As part of their DT topic, they designed their own unique piece of fabric - Eve chose yellow and orange colours for her design. In Ash class (Y4) the children have been learning about the features of a river which include: the source, the mouth, upper course, lower course and meanders. In cricket, they practised their throwing and catching skills counting as they went. Year 5 (Yew class) have been learning about fractions in Maths. A unit fraction always has 1 as the numerator. In English, they have been learning how to construct detailed answers about a text. Next up is Oak class (Y5). In Hockey they have been practising their passing skills: push, slap and hit. Learning what makes you unique was the focus for their RE lesson this week. In Hazel class (Y6) the children have been publishing their biographies all about Harriet Tubman, who helped rescue slaves from plantations in the early 1900's. In Science they found out how animals are classified into main groups in order for Scientists all over the world to compare using the same system. Lastly in Rowan class, children have been learning about the features of the earth as part of their frozen Kingdoms topic. In art they have started their Inuit topic and created a mood board. Watch this space as there will be some exciting soap carvings coming soon!



Elmhurst Events



[CLICK HERE](#)



Spring Term I

Wednesday 14th January	Choir Club resumes - weekly until end March
Friday 6th February	2:30pm Parent open class session (TBC) Celebration assembly will be held Thursday 5th February
Friday 13th February	Trust INSET day- school closed to pupils
Friday 23rd February	Start of Spring Term 2 - all pupils in
Thursday 26th February & Friday 27th February	Bikeability - Year 6 Rowan Class (details to follow)
Tues 17th & Thursday 19th March	Parent teacher consultations (times and booking slots to follow)



Elmhurst Sports Events



Wednesday 14th January

Y6 Football v Millfield at Edgarley 2.30pm KO - transport needed. Meet Mrs Rousell at the back of Millfield Prep School at 2.15pm, we will be playing on the Coxbridge Pitch which is by the horse arena.

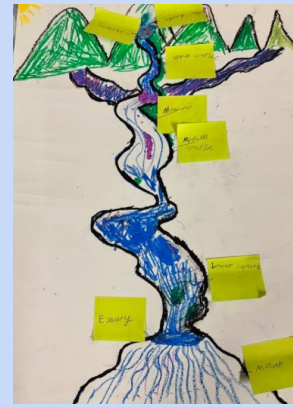
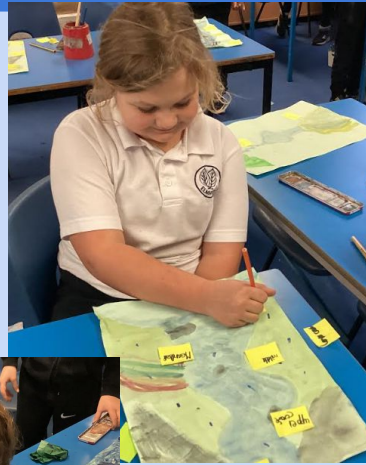


In **Science** , we learnt about the three states of matter and worked in groups to sort different substances into solids, liquids and gases.



In **English** , we started our new story writing unit and received a visit from Professor Puffendorf!

Year 3: Ash and Fir Class

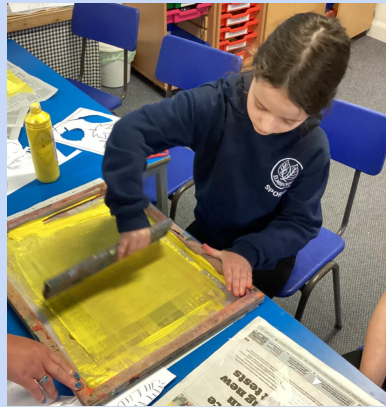


This week, the children combined their artistic skills to learn about the journey of a river from source to mouth.

Emily had the opportunity to produce a fantastic model to share with the class.



Year 3/4: Ash

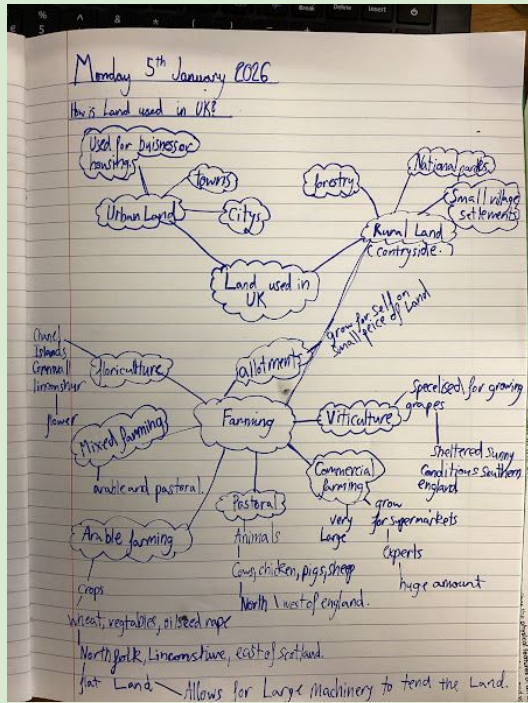


In English, we started our persuasive writing unit by exploring the features of persuasive adverts. In PE, we had our first session with the cricket coach and practised our catching skills.

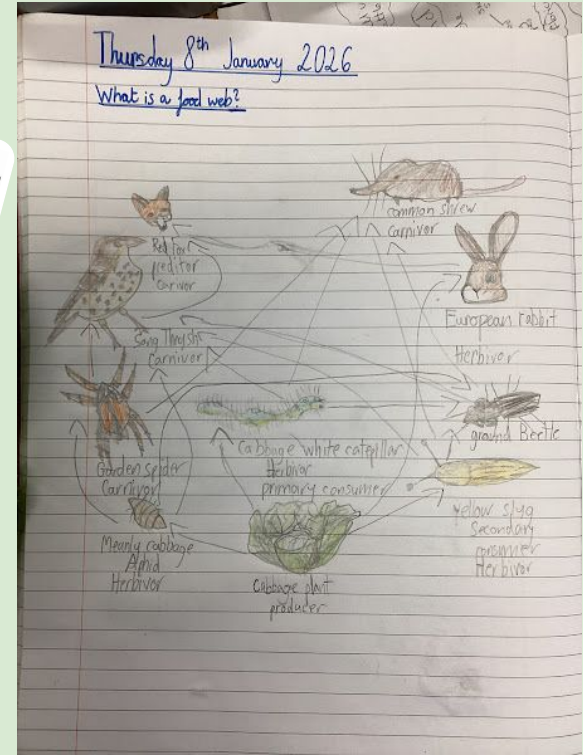


Willow Class had help from Millfield to create our own fabric inspired by the designer William Morris. First, we cut out leaf stencils and used these to create our design. Then we did some screen printing using a mesh screen and a squeegee. In our next session, we will be embellishing our fabric.

Year 4: Ash & Willow Class



Oak Class won the WLT TTrackstars battle over Christmas, they beat classes from the other schools in the trust.. Toby was also the highest placed individual.



We have been busy learning about land use in the UK in our Geography sessions. We have learnt about food webs in Science and have made a cube about ourselves in RE.

Year 5: Oak & Yew Class

Forest School



Last term, Year 3 and 4 pupils made Christmas trees, using a bow saw to cut the wood and a Gimlet to drill a hole.



Elmhurst Sports News



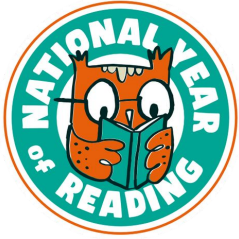
On Thursday we were lucky enough to have a coach from Somerset Cricket club in to work with year 4 and year 6. He also held a club for some children at lunch time.



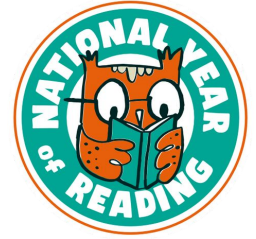
Elmhurst Sports News



On Thursday 8th January, Heath took part in round 5 of the Weston AC Winter Prom Series over 1 mile. Heaths made it 5 wins from 5 and won in a time of 5.43. Well done Heath.



Reading Champions



Year 3

Elliot
Tyler

Year 4

Eliza

Year 5

Jaxon

Year 6

Jaydan
Leo

These pupils were chosen for their commitment and attitude towards reading this week.



We celebrate the most improved statistics over the last 7 days for...



Accuracy

Coins

Correct Answers

Minutes Played

Studio Speed



Zach E
Year 5

Theo H
Year 5

Theo H
Year 5

Theo H
Year 5

Xander S
Year 3