



# Elmhurst Junior School

*Motivated and empowered; influencing the world we live in to bring about positive change.*

**Spring Term 1**  
**Week 4**  
**WC 26/1/26**



# A message from Ms Airey



Dear Parents and Carers,

As we reach the end of another busy week at Elmhurst Junior School, we wanted to take a moment to share how incredibly proud we are of our pupils.

The children have been working exceptionally hard, and their dedication is truly evident in the fantastic variety of activities featured in our latest Weekly Round-Up. From dissecting daffodils and designing zoos to exploring the world's great rivers, their enthusiasm for learning continues to shine through in every classroom.

We are also very mindful that it has been a particularly challenging week for our school community. The heavy rain and local flooding have caused a great deal of disruption and stress for many families. We want to extend our thoughts to anyone who has been affected and thank you for your patience and resilience during these difficult conditions.

Hopefully, we have now seen the last of the heavy downpours! We are all looking forward to getting back to our normal routines and, with any luck, seeing the first signs of a brighter, drier springtime just around the corner.

Thank you, as always, for your ongoing support. We hope you have a restful and safe weekend.

Best wishes

Ms Airey and the team

# Elmhurst Student Blog



Hi, it's Isabel and Hope here! We are going to fill you in on what everyone has been up to this week.

First up, we have Fir Class. In English, they have been busy writing their own stories inspired by Professor Puffin. In Maths, they've been designing their own zoos, which involved calculating the area for different animal enclosures.

In Ash Class, DT lessons involved investigating household items to see what they are used for and how durable they are. During Maths, they played a game of "hangman" to guess key vocabulary like *area*, *distance*, and *perimeter*.

Over in Willow Class, the pupils drew detailed diagrams of the water cycle in their science books. In Geography, they have been learning about famous rivers around the world, including: The Amazon in South America & The Yangtze in Asia

Oak Class headed outside for PE to practice hockey passing techniques, including the push, slap, and hit. In RE, they have been learning about Hinduism and experiencing the calming sounds of meditation.

Yew Class had a hands-on Science lesson dissecting daffodils. They discovered that the petals and sepals look almost exactly the same! In DT, they have been researching soup recipes in preparation for a big taste test. Their book presentation has also been beautiful this week.

Finally, we have Year 6. Hazel Class has been working incredibly hard practicing for their SATs in May. They've tackled practice papers in Reading, SPAG (Spelling, Punctuation, and Grammar), and Mathematics.

Rowan Class has also been practicing for tests, but we found time for a very chilly Science experiment! We placed ice in a wide box to make the water freezing cold. First, we put our hands in for one minute wearing just gloves—which was actually quite painful! Then, we covered the gloves in lard to see if it acted as insulation. It was very messy, but a lot of fun!



# Elmhurst Events



[CLICK HERE](#)



## Spring Term 1

<b>Thursday 5th February</b>	Y5/6 watching Crispin performance of Frozen at Strode Theatre in the morning.
<b>Friday 6th February</b>	2:30pm Parent open class session (TBC) Celebration assembly will be held Thursday 5th February Number Day 2026
<b>Wednesday 11th February</b>	Y5/6 watching Millfield performance of High School Musical in afternoon.
<b>Thursday 12th February</b>	Last day of term
<b>Friday 13th February</b>	Trust INSET day- school closed to pupils



# Elmhurst Events



CLICK HERE



## Spring Term 2

Monday 23rd February	Start of Spring Term 2 - all pupils in
Thursday 26th & Friday 27th February	Bikeability - Year 6 Rowan Class <a href="https://consent.bikeability.org.uk/ear-par-small">https://consent.bikeability.org.uk/ear-par-small</a> (when full - email office to be added to waitlist)
Thursday 5th March	<b>WORLD BOOK DAY</b> (dress up as a book character if you wish!)
Monday 16th March	Year 5 - Glastonbury Abbey Payments to be made on MyChildAtSchool by 27th Feb
Tues 17th & Thursday 19th March	Parent teacher consultations (times and booking slots to follow)
Friday 20th March	Non-uniform in exchange for Easter bingo prizes
Friday 27th March	Lower School Egyptian Day Payments to be made on MyChildAtSchool by 5th March
Friday 27th March	Easter Bingo in the hall - eyes down 7pm



# Elmhurst Sports Events



Monday 2nd February	Netball at Strode 1pm-3pm (weather dependent) we will let you know as soon as possible if it is cancelled.
Monday 9th March	Netball at Strode 1pm-3pm (weather dependent) we will let you know as soon as possible if it is cancelled.

Each week, we invite family of a member of each class to join us in our Celebration Assembly.

Maisie (Fir)



Jesse (Ash)



Daisy (Willow)



**We value you!**



Betsy (Oak)



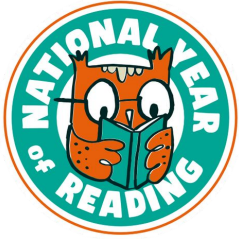
Dominic (Yew)



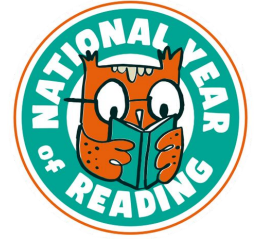
Nevaya (Hazel)



Alysha (Rowan)



# Reading Champions



Year 3

Molly  
Dillon

Year 4

Daisy

Year 5

Hannah

Year 6

Esmee  
Lacey

These pupils were chosen for their commitment and attitude towards reading this week.



We celebrate the most improved statistics over the last 7 days for...



Accuracy

Coins

Correct Answers

Minutes Played

Studio Speed



Harry A  
Year 3

Izzi B  
Year 4

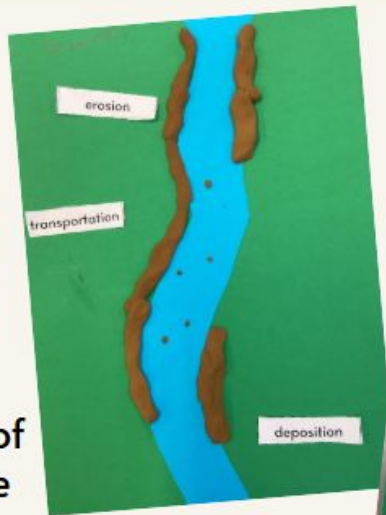
Tom H  
Year 6

Izzi B  
Year 4

Lewis C  
Year 4

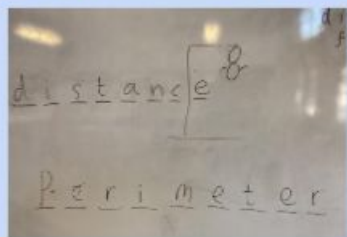
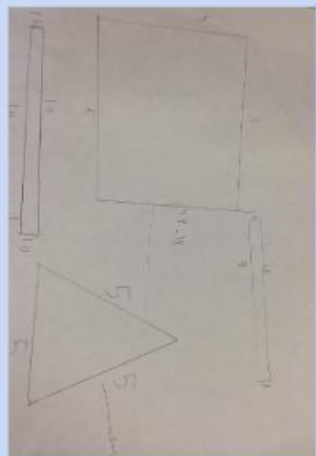
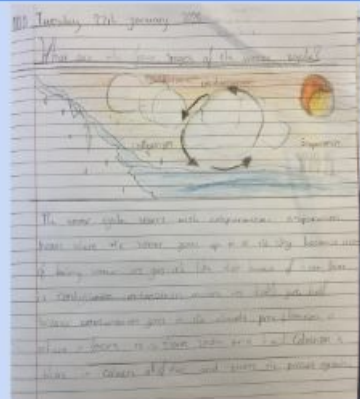


In **Maths**, we became zookeepers as part of our **multiplication and division enquiry**. We calculated the area of different enclosures, the amount of food needed to feed the animals and created groupsave tickets.



In **Geography**, we learnt how rivers can change the landscape through **erosion, transportation** and **deposition** and created playdough diagrams to represent these processes.

# Year 3: Ash and Fir Class



In maths, we have started learning about **perimeter**. We discovered that **different shapes can have the same perimeter even if they look different**.

In **Science**, we have been learning about the **water cycle**. We learnt about the four stages: evaporation, condensation, precipitation and collection and what happens to water in each stage.

# Year 4: Ash & Willow Class



**A farmer's year**

Fill in the grid to describe what a farmer does and the challenges they face during the year, using the vocabulary in the glossary provided.

Season	Tasks	Challenges
spring	Baby cows (calves) are born. Baby sheep (lambs) are born. They need ears tagged, have their teeth and hooves done. Calves are weaned, sheep shorn and do a sheep dip to get rid of bugs hiding within their coats.	Crows and foxes hunt the baby farm animals mostly killing them. The crops get soaked when it rains a lot.
summer	Wain babies to their new dad, start bringing farm animals inside. Feed animals inside fix any fences that have snapped and its the calms...	The grass and dirt gets wet and soggy and animals are kept inside. Water freezes water to ice that the animals cant drink and crops freeze.
autumn		
winter		

*What jobs do UK farmers do in different seasons?*

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Monday 26th January 2025

What jobs do UK farmers do in different seasons

**Spring**


- The baby lambs and calves are born and they need attention 24/7
- Challenge: foxes and crows try to kill the babies.
- Farmers have to plant crops
- March-May
- When the lambs are a bit older they have to have their tails cut off so they don't lay eggs
- Farmers also need to spray crops for weeds.

**Summer**

- June-August
- Calves are dehorned
- Challenge: don't dehorn them yourself and dangerous
- Farmers need to start haymaking for food in the winter
- Sheep sheering starts and farmers can say
- Challenge: wool isn't worth that much so sheep get shorn so there cooler
- Challenge: combine cuts wheat + barley
- Challenge: rain can ruin crops

This week in **Science**, we have been applying our learning about the parts of a flower by dissecting daffodils and labelling the parts. In **Geography** we learnt about a farmer's year and some of the jobs that they do in different seasons, as well as looking at the challenges that they may face.

# Year 5: Oak & Yew Clas



We have worked very hard this week in year 6 and have completed our third set of practice SATs papers, but we have also had time for lots of fun. In **Science**, we have been investigating how polar bears keep warm using their layer of blubber (we mimicked blubber with lard): very messy but lots of fun. In **English**, we have been writing sentences using semicolons and geography we have been learning about polar day and night. We have also had time in **PE** for group balances in gym and some cricket coaching.

**Year 6: Hazel & Rowan Class**

# Forest School



This week at forest school, children from Ash, Willow and Fir toasted marshmallows over the fire using the sticks they have made. The children learnt about fire safety when cooking over the fire. We were lucky to have gaps in the rain to do this!



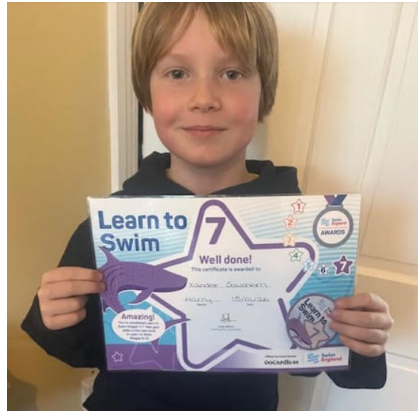
# Elmhurst Sports News



It was a high-energy Thursday for Willow Class as they headed to Millfield for a Dodgeball Festival. The children had a fantastic time testing their skills against students from several neighboring schools, showing incredible sportsmanship and representing our school brilliantly. A huge thank you to the parent volunteers who helped out and made it possible for us to attend!



# Elmhurst Sports News



Well done to Xander Southern in Ash Class who has been awarded his grade 7 swimming certificate.



We hope you can all help us celebrate Number Day on **FRIDAY 6TH FEBRUARY** by dressing up in a number themed outfit and bringing in any number based games to play.



WORLD  
**BOOK  
DAY**<sup>®</sup>

5 MARCH 2026

Come to school dressed as your  
favourite book character! \*



\*optional

Part of the  
National Year of Reading 2026

**GO  
ALL  
IN.**