



## Year 3 Reading

- Read fluently.
- Comment on the way characters relate to each one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas.
- Recognise:
  - Plurals
  - Pronouns and how they are used
  - Collective nouns
  - Adverbs
- Explain the difference that the precise choice of adjectives and verbs make.

### What can you do at home?

Daily reading (at least 4 times a week)  
Talk about what your child is reading

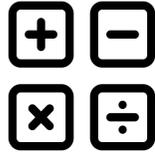


## Year 3 Writing

- Write for both fictional and non-fictional purposes, drawing on their reading to inform the vocabulary and grammar of their writing.
- Describe settings and characters using expanded noun phrases.
- Use a range of coordinating conjunctions FANBOYS (For, And, Nor, But, Or, Yet, So) and subordinating conjunctions ISAWAWABUB (if, since, as, when, although, while, after, before, until because).
- Use adverbs to express time
- Use prepositions to express place and time.
- Use correct tense consistently, including the present perfect tense.
- Maintain Standard English forms e.g using a/an correctly.
- Begin to use paragraphs to structure writing.
- Use simple organisational devices (e.g. headings or sub-headings) appropriately.
- Use the full range of punctuation taught at KS1 and in Year 3 mostly correctly.
- Begin to use inverted commas to punctuate speech.
- Use the diagonal and horizontal strokes needed to join some letters.
- Make simple additions, revisions and proof-reading corrections to their own writing.
- Spell most words correctly, adding prefixes and suffixes appropriately, spelling the correct form of homophones and spelling all common exception words correctly (KS1 and Y3)

### What can you do at home?

Spelling Shed  
Handwriting practice



## Year 3 Maths

- Recall and use multiplication and division facts for 3, 4, 8 tables.
- Compare and order numbers up to 1000.
- Read and write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recognise place value of any 3-digit number.
- Add and subtract:
  - 3-digit numbers and ones
  - 3-digit numbers and tens
  - 3-digit numbers and hundreds.
  - Numbers up to 3-digits using written columnar method.
- Estimate and use inverse to check.
- Multiply:
  - 2-digit numbers by 1-digit numbers.
- Count up/down in tenths.
- Compare and order fractions with the same denominator.
- Add and subtract fractions with the same denominator.
- Tell the time using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Know the number of days in each month and number of seconds in a minute.

### What can you do at home?

Daily times table practise

TT Rockstars

Maths Whizz (at least 30 minutes per week)

## Year 3



## End of Year Expectations

This booklet provides information for parents and carers on the end of year expectations for Year 3 pupils at Elmhurst Junior School.

The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any queries regarding the content of this booklet, please talk to your child's class teacher.