



Year 4 Reading

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise apostrophe of possession (plural).
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim and scan to locate information and/or answer a question

What can you do at home?

Daily reading (at least 4 times a week)
Talk about what your child is reading

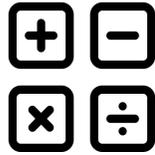


Year 4 Writing

- Write for both fictional and non-fictional purposes, with a growing awareness of the reader.
- Use expanded noun phrases and adverbials to develop descriptions of settings and characters.
- Use a range of coordinating conjunctions FANBOYS (For, And, Nor, But, Or, Yet, So) and subordinating conjunctions ISAWAWABUB (if, since, as, when, although, while, after, before, until because).
- Use a range of adverbs to add details to writing.
- Use preposition phrases to expand noun phrases.
- Use fronted adverbials.
- Use present, past, progressive and perfect tense verb forms accurately.
- Use pronouns and nouns to aid cohesion and avoid repetition.
- Use paragraphs or sections to organise and structure according to purpose and audience.
- Use the full range of punctuation taught in KS1 and so far in KS2 mostly correctly (full stops, capital letters, question marks, exclamation marks, commas in lists, apostrophes for contraction and possession, inverted commas).
- Use commas after fronted adverbials and with a reported clause.
- Maintain Standard English forms correctly e.g I was (not I were), should have (not should of), ours (not ares).
- Spell all common exception words correctly (KS1 and Y3/4).
- Produce legible joined handwriting.
- Make simple additions, revisions and proof-reading corrections to their own writing.

What can you do at home?

Spelling Shed
Handwriting (cursive - joined)



Year 4 Maths

- Recall and use multiplication and division facts for all tables to 12 x 12.
- Count backwards through zero to include negative numbers
- Compare and order numbers beyond 1000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recognise the place value of any 4-digit number.
- Round any number to the nearest 10, 100 or 1000.
- Round decimals with 1dp to the nearest whole number.
- Add and subtract numbers with up to 4-digits using the column addition written method.
- Multiply:
 - 2-digits by 1-digit
 - 3-digits by 1 digit
- Count up/down in hundredths.
- Recognise and write equivalent fractions.
- Add and subtract fractions with the same denominator.
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.

What can you do at home?

Daily times table practise

TT Rockstars

Maths Whizz (at least 30 minutes per week)

Year 4



End of Year Expectations

This booklet provides information for parents and carers on the end of year expectations for Year 4 pupils at Elmhurst Junior School.

The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any queries regarding the content of this booklet, please talk to your child's class teacher.