



## Year 5 Reading

- Summarise main points of an argument or discussion within their reading and make up own mind about issue/s.
- Compare between two texts.
- Appreciate that people use bias in persuasive writing.
- Appreciate how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text.
- Vary voice for direct and indirect speech.
- Recognise clauses within sentences.
- Explain how and why a writer has used clauses to add information to a sentence.
- Use more than one source when carrying out research.
- Create a set of notes to summarise what has been read.

### What can you do at home?

Daily reading (at least 4 times a week)  
Talk about what your child is reading

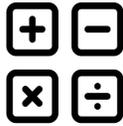


## Year 5 Writing

- Write effectively for a range of purposes and audiences.
- In non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points).
- Begin to use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) across paragraphs.
- Use adverbs to add detail, qualification and precision.
- Use preposition phrases to add detail, qualification and precision e.f. With one or more adjectives, with a modifying adjective, with a preposition phrase.
- Use relative clauses, sometimes omitting the relative pronoun.
- Use a wide range of clause structures, sometimes varying their position within the sentence.
- Use verb tenses mostly consistently and correctly throughout their writing.
- Use the full range of punctuation taught in KS1 and so far in KS2 mostly correctly (full stops, capital letters, question marks, exclamation marks, commas in lists, commas after fronted adverbials, apostrophes for contraction and possession, inverted commas and other speech punctuation).
- Use commas for clarity mostly correctly.
- Use some punctuation for parenthesis (brackets, commas and dashes).
- Begin to create atmosphere and integrate dialogue to convey character and advance the action.
- Spell most words correctly, adding prefixes and suffixes appropriately, spelling the correct form of homophones and spelling all common exception words correctly KS1, Y3/4 and some Y5/6)
- Consistently produce legible joined handwriting.
- Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.

### What can you do at home?

Spelling Shed  
Handwriting (cursive - joined)



## Year 5 Maths

- Identify all multiples and factors, including finding all factor pairs.
- Use known tables to derive other number facts.
- Count forwards and backward with positive and negative numbers through zero.
- Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000
- Compare and order numbers up to 1,000,000
- Compare and order numbers with 3 decimal places.
- Read Roman numerals to 1000
- Recall all prime numbers up to 19
- Recognise and use square numbers and cube numbers.
- Recognise place value of any number up to 1,000,000
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000
- Round decimals with 2 decimal places to the nearest whole number and 1 decimal place.
- Add and subtract numbers with more than 4-digits using a formal written method.
- Use rounding to check answers.
- Multiply 4-digits by 1-digit/2-digit.
- Divide up to 4-digits by 1-digit.
- Multiply and divide whole numbers and decimals by 10, 100 and 1000.
- Recognise and use thousandths.
- Recognise mixed numbers and improper fractions and convert from one to another.
- Multiply proper fractions and mixed numbers by whole numbers.
- Identify and write equivalent fractions.
- Solve time problems using timetables and converting between different units of time.

### What can you do at home?

Daily times table practise

TT Rockstars

Maths Whizz (at least 30 minutes per week)

## Year 5



## End of Year Expectations

This booklet provides information for parents and carers on the end of year expectations for Year 5 pupils at Elmhurst Junior School.

The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any queries regarding the content of this booklet, please talk to your child's class teacher.