



Year 6 Reading

- Refer to text to support opinions and predictions.
- Give a view about choice of vocabulary, structure, etc.
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Recognise:
 - Complex sentences with more than one subordinate clause
 - Phrases which add detail to sentences
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to support note-taking.

What can you do at home?

Daily reading (at least 4 times a week)
Talk about what your child is reading

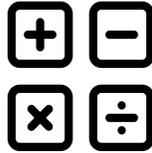


Year 6 Writing

- Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader, using similar writing as a model.
- In narratives, describe settings, characters and atmosphere, using a variety of techniques to engage the reader and choosing appropriate vocabulary that creates a consistent picture.
- Integrate dialogue in narratives to convey character and advance the action, using correctly punctuated speech.
- Select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately.
- Use verb tenses consistently and correctly throughout their writing.
- Use the range of punctuation taught at KS2 mostly correctly (e.g. commas after fronted adverbials, apostrophes for plural possession, brackets, dashes and commas to indicate parenthesis, commas for clarity and to avoid ambiguity, hyphens to avoid ambiguity, semi colons, colons and dashes to mark the boundaries between independent clauses, colons to introduce a list and semi-colons within lists)
- Spell correctly most words from the year 5/6 spelling list and use a dictionary to check the spelling of uncommon or more ambitious vocabulary.
- Maintain legibility in joined handwriting when writing at speed.
- Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.

What can you do at home?

Spelling Shed
Handwriting (cursive - joined)



Year 6 Maths

- Identify common factors, common multiples and prime numbers.
- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply 4-digit by 2-digit numbers.
- Divide 4-digit by 2-digit numbers.
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate percentages of a whole number.

What can you do at home?

Daily times table practise

TT Rockstars

Maths Whizz (at least 30 minutes per week)

Year 6



End of Year Expectations

This booklet provides information for parents and carers on the end of year expectations for Year 6 pupils at Elmhurst Junior School.

The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any queries regarding the content of this booklet, please talk to your child's class teacher.