



PE Funding Evaluation Elmhurst Junior School 24-25



Department
for Education

 *association for
Physical
Education*
Commissioned by



**YOUTH
SPORT
TRUST**

Elmhurst Junior School Sports Premium Breakdown of Spend 2024-2025

Total Received 24-25	£18660
Key Areas of Spending	
CPD	
Opal CPD for support staff - to provide break, lunch and after school support	£125
Swimming training for year 4 staff	£832
Team Games training courses for some staff to feed back to everyone	£1335
Internal Activities	
Extra curricular - providing clubs at lunch and after school	£4008
Sports competitions - building the house competitions	£1091.75
Booster Swimming for year 6	£2307
Bikeability (Active Travel)	£672
Equipment - for opal, play and extra curricular	£2083.36
Membership Fees - cricket	£29
Educational Platforms - PE scheme and support platforms	£615
External Activities	
School Games Activities - festivals and competitions	£1907
Inter school sports competitions - local leagues and competitions	£2828
External coaching	£850
Total Spend	£18683.11

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Swimming booster for year 6</p> <p>Access to a range of activities at break and lunch times</p> <p>CPD for staff involved in swimming, games and opal play.</p> <p>Taking part in inter school competitions and school games festivals</p>	<p>In year 6 the amount of children that can swim 25m has increased.</p> <p>The children have access to a range of activities and equipment at breaks and lunch following the OPAL play format and taking part in supervised sports sessions..</p> <p>Teaching and support staff were more confident with their delivery of these areas and able to share their knowledge with other staff which resulted in enhanced experiences for the children.</p> <p>We took part in a range of activities and the children developed their skills, fitness and sportsmanship. We also took all of year 5 to a festival</p>	<p>Enabling all year groups to attend festivals.</p>	<p>Transport / location of the festivals has an impact on being able to attend.</p>

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To provide a range of CPD for staff covering swimming, team games and OPAL play. £2292</p> <p>Booster swimming for year 6. £2307</p> <p>Support Active Travel by providing support staff to help the children achieve their bikeability qualifications. £672</p> <p>Extra Curricular Clubs - lunch time and after school £4008</p> <p>Develop house competitions and internal competitions £1091.75</p> <p>Equipment to support the extra curricular clubs and Opal play £2083.36</p> <p>Join sporting associations to gain access to sporting opportunities and pay into platforms/ membership for OPAL and PE support schemes. £644</p> <p>Attend sports competitions, leagues, festivals and provide coaching for the children to take part. £5585</p>	<p>Staff will attend courses provided by external providers to develop their skills or will receive training from staff internally with expertise.</p> <p>Children will have sessions at Greenbank Swimming Pool and staff will develop their confidence and teach them how to self rescue and develop their strokes in order to swim 25m.</p> <p>Arrange 3 sessions to enable as many children as possible to be trained to ride confidently on the road. The instructors will need to be supported by a member of staff.</p> <p>To provide a range of lunch time clubs and after school activities making use of forest school, OPAL, country dancing and sports clubs.</p> <p>Identify the types of competitions that could be run, look at resourcing. Consult with children and staff. Also arrange for outside people to come in if appropriate.</p> <p>Speak to staff and pupils to find out what equipment they will need then buy resources needed.</p> <p>By joining the Somerset cricket association we will gain access to a range of coaching and other opportunities. OPAL membership enables us to access support and advice to further develop our provision and upskilling as well as Merton PE which supports us with a platform of videos, plans and photos.</p> <p>To attend the local leagues and school games competitions as well as school games festivals and get as many children involved as possible. Providing transport if needed.</p>

--	--

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>CPD - to ensure that the staff are more confident and have the skills to be able to deliver the curriculum and employ the train the trainer model so that staff impart their learning to the other staff.</p>	<p>By conducting staff surveys, pupil voice</p>
<p>Increased access to pupils to attend sports competitions and festivals</p>	<p>Results, Photos, school newsletter, increased participation and activity levels.</p>
<p>Equipment added to Opal play and extra curricular activities will enable us to expand the activities offered and allow more children to take part.</p>	<p>More children accessing activities. Photos, pupil voice, pupil engagement,</p>
<p>Developing House Competitions and clubs to increase participation and enjoyment in a range of sporting activities.</p>	<p>Photos, results, newsletters, pupil voice.</p>

Expected impact and sustainability will be achieved

What impact/sustainability have you seen?	What evidence do you have?
<p>Year 6 swimming booster - children will improve their swimming ability and have developed skills for life being able to save themselves if they were to fall into the water.</p> <p>Active Travel - Staff supported instructors to enable 30 children to gain their level 2 bikeability qualification so that they can travel safely to school and be active outside of school.</p> <p>Platforms and memberships - will support the staff to deliver the curriculum and allows them to continually reinforce their knowledge and the children also access the support to allow them progress their physical learning.</p>	<p>The children have gone from 39% being able to swim 25m to 71% - having assessed the children at the end of the booster.</p> <p>Children have been awarded certificates, photos show the courses. Diary.</p> <p>Pupil Voice, Lesson Photos and videos,</p>

Elmhurst Junior School Swimming 24-25	
Children who can swim 25m	71%
Children who can swim 25m using a range of strokes	53%
Children who can perform self rescue	82%